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Carovano and Deans resign

Kolb named acting Dean of Students

Carovano

by Thomas A. Kuck

The college's three top administrators announced that they will step down by the end of the academic year.

President J. Martin Carovano and Dean of Students Jane Jervis made public their intentions to resign over the summer. Dean of the College Melvin B. Endy followed suit during Orientation Week.

The first to publicize his resignation, Carovano told *The Spectator* that although "it was a decision my wife and I reached this summer," it had been a consideration for some time.

Carovano gave two reasons for his decision: "The length of time I will have been president, on the one hand, and my current age on the other." He adds, "I'll be 53 when the year ends and there's a widely held theory that it becomes increasingly difficult to make career changes after the early fifties."

"I asked myself," he continued, "whether it would be good from my perspective as well as the College's to stay until my retirement and the answer to which I came was no."

He added calmly that although

President J. Martin Carovano

"there are people who think that the sit-in, suspensions, and litigation were so stressful as to lead to my resignation, the stress from those events didn't compare to the pressures I felt when the colleges were combined; so that while the sit-in and everything associated with it

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Jervis

by Michelle Mang

Early last July, Dean Jane Jervis announced her decision to resign from her position as Dean of Students to accept the appointment of Dean of the College at Bowdoin College in Maine. Her resignation will be effective this December.

Her job will be held for a six-month period by Associate Professor of Music Rob Kolb. His stint as Acting Dean of Students will end on June 30, 1988.

Jervis is starting her sixth year as the Dean of Students. "I've spent 5 years at Hamilton. That is the longest I've spent anywhere," she commented. "When I came here I didn't intend to stay that long; I had in mind four years...I'm ready to move on and do something different. Perhaps this is my own restlessness coming into play."

When asked for the specific reasons that influenced her decision to resign, Jervis replied, "The job at Bowdoin entails a substantially

Rob Kolb, Acting Dean of Students in the spring.

wider responsibility; I'll be the Dean of the College. There shall be a Dean of Students who'll be reporting to me. To put it in simple words, it is a promotion. The most important value in my life is to continue to grow and learn new things. To grow means putting myself at risk. I want to try something that I think I can do; I'm not positive that I can do it, but I think I can." Her areas of responsibility at Bowdoin will include curricular development,

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Endy

by Kanchalee Svetvilas

Returning to academic life is the main reason Melvin B. Endy is resigning from his position as Dean of the College after the 1987—88 academic year.

Endy began teaching at Hamilton in 1966 in the religion department. He was Associate Dean of the College from 1979 to 1982. Following a year of teaching in 1983—84, Endy was appointed Dean of the College.

He will take a leave of absence for one year to complete a book and to catch up on research in his field, religion. After his leave, he will return to Hamilton to teach full—time in the religion department.

"In the past ten years, I've only taught full time for one year," Endy said. "I feel the need to complete some scholarly projects and go back to teaching. This is the time. I still consider myself a teacher and a scholar.

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Court case in limbo

by Kanchalee Svetvilas

The twelve students who were suspended after a three-day sit-in at Buttrick are entitled to a trial, the Second Circuit Court of Appeals has ruled. The July 21 decision reverses the District Court's judgement to dismiss three claims of the students.

"A major step forward has been made," said Michael Krinsky, the lawyer representing the students. "I consider it a major victory."

"The Court of Appeals ruled that if we could prove the facts we had alleged and developed, then the students would be entitled to protection under the due process clause. Therefore, the students are entitled to a hearing on the suspensions."

The case went to the Court of Appeals to determine whether or not the students were entitled to relief. By dismissing the students' claims, the District Court prevented the students from presenting their allegations, Krinsky said. The Court of Appeals said the students are entitled to pre-trial discovery which means depositions can be taken and written records can be obtained.

The students are arguing that the suspensions by the College were state actions and fall under the due process clause of the Constitution. "When the New York Education law was passed, state education department officials encouraged the school to adopt certain regulations," Krinsky said.

"As a result, the Hamilton faculty and drafting committee discarded the regulations the College was satisfied with in favor of regulations they did not like and went with the regulations required by the State of New York."

The other claim that was dismissed by the District Court was

Protestors gather outside Buttrick last fall after the suspensions are announced.

discrimination. The students argue they were discriminated against in the imposition of the punishment in contrast to white students. The Court of Appeals reversed the District Court's decision and gave the students the right to present their case on this issue.

In response to the decision, the College is asking the Appeals Court for a rehearing by the full court. The case was previously heard by a three-member panel.

"The College is seeking a rehearing in the Court of Appeals on whether the facts of the case present a valid state action," said Edward Conan, the lawyer representing Hamilton College. "It's a private school. The College believes there are important legal issues affecting Hamilton College and other colleges throughout the circuit."

Despite the petition Krinsky said, "We're not back to square one. We have the opportunity to prove the facts." He added, "It's very rare for a rehearing by the entire court to be granted."

While the case is pending, six of the twelve suspended students are attending classes, said Dean of Students Jane Jervis. Four have graduated, and two have transferred.

A sentence stating that the students were suspended for disciplinary reasons on their transcripts will remain until the case is decided. "Depending on the outcome, the statement may be removed," she said. "While the case is pending, it has to stand or the case would be moot."

If any of the students need a transcript, a letter will be enclosed explaining the nature of the suspension, Jervis said. She also placed a note in each of the students' files similar to the one that would accompany the transcript. This was done in case of an inquiry from insurance companies, prospective employers or graduate schools.

Trustee weekend

by Kanchalee Svetvilas

When the Board of Trustees meets this weekend, they will be joined by five new members.

Named by the Board as Charter Members are Emily R. Crisp of Mill Creek, N.Y. and Peter C. Huber of Locust, N.J. Elected by the College's Alumni as Alumni Trustees with terms ending in 1991 are Richard S. Gurin of Richlandtown, Pa., Thomas J. Schwarz of New York City and Chester A. Siuda of West Orange, N.J.

Crisp, a graduate of Vassar College, is president of Crisp Computer. She and her husband, Peter, have two daughters currently enrolled at the College.

Huber, a 1952 graduate of the College, is currently vice chairman and chief financial officer of the J.M. Huber Corporation.

A 1962 Hamilton graduate, Gurin is president and chief operating officer of Birney and Smith, Inc., Easton, Pa. Formerly president and general manager of Crush International USA, Inc., he will chair Hamilton's 1987-88 Annual Fund.

Schwarz, a 1966 graudate of Hamilton, is a partner with Skadden, Arps, Slate, Meagher & Flom, New York City. He graduated from Fordham Law School in 1969 and has served as secretary of the Bar Association of the City of New York.

A 1970 graudate of the College, Siuda went on to earn an M.B.A. from the Wharton School, University of Pennsylvania. He is president and a founding partner of Crown Advisors, Ltd., New York City.

All the committees met Friday, and the chair of each committee will present a report Saturday when the Board comes together.

Committee Agendas

The Development Council discussed gifts and grants received last year and development plans for next year, President Carovano said.

Discussion of financial statements for the year ending June 30th were examined by the Budget and Finance Committee.

The Investment Committee reviewed the performance of the endowment, and discussed all transac-

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On and Beyond

Movies at Sangertown

1 Hell Raiders (R)
1:30 7:20 10:00

2 Full Metal Jacket (R)
1:05 6:35 9:10

3 Dirty Dancing (PG-13)
1:10 7:10 9:50

4 Pickup Artist (PG-13)
1:20 7:05 9:20

5 The Principle (R)
12:50 6:50 9:40

6 Fatal Attraction (R)
12:40 6:40 9:25

7 Can't Buy Me Love (PG-13)
12:30 6:30 9:15

8 Roxanne (PG)
1:00 7:00 9:45

9 Stakeout (R)
12:45 6:45 9:30

MOVIES ON CAMPUS
Out of Africa, sponsored by Foreign and Fine Films
7:30 & 10 pm
Science: Friday and Sunday
KJ: Saturday

Hair, sponsored by Samuel Kirkland Films
8 & 10 pm
KJ: Friday and Sunday
Science: Saturday

ARTS

• The Syracuse Symphony Orchestra opens the 1987—88 Rome series on Monday, Sept. 28. The 8:00 PM performance will be conducted by Music Director Kazuyoshi Akiyama and will feature Brazilian pianist Luiz de Moura Castro as guest soloist.

Mr. Castro will perform the Rachmaninoff *Piano Concerto No.2.* Weber's *Oberon Overture* and *Symphony No. 39* by Mozart will also be on the program. There will be a pre-concert talk with Associate Conductor Neal Gittleman in the Capitol Civic Center, one hour prior to the performance. The talks are free of charge and open to all ticket holders.

Single tickets for the Syracuse Symphony Orchestra performance on Monday, Sept. 28 at 8:00 PM are $10 regular, $6.50 for senior citizens and $4 for students. Tickets may be purchased by calling the Symphony box office: 1—800—331—0113.

Subscriptions for the five concert Rome series are also available. The cost is $44, or for students, senior citizens, and youths, $30.

• The Syracuse Stage will open its fifteenth year on October 9 with the comedy *Stepping Out.* The light comedy centers around an earnest ex—chorus girl turned dance instructor who cajoles eight amateurs into a tap dancing group.

Future performances for Syracuse Stage includes Moliere's *The Miser*, Leonora Thuna's *Fugue*, and Ionesco's *Exit The King*.

Season tickets are now on sale and may be ordered by calling the Syracuse Stage Box office. Prices for all 6 plays range from $48—$120, with discounts also available.

Single tickets go on sale for *Stepping Out* on September 21 and October 26 for the balance of the season. Call 315/423—3275 for more information.

The Syracuse University Drama Department will open its fall season with *Cole,* a musical inspired by the works of Cole Porter. *Cole* will be presented in the Experimental Theatre of the Regent Theatre Complex October 30 through November 1 and November 4 thought November 8. For ticket information, call 423—3290.

"'Monotypes by Maurice Prendergast from the Terra Museum of American Art" will open at the Munson—Williams—Proctor Institute Museum of Art on Friday, October 2. This turn of the century American artist is considered by many to be America's master of the monotype media. The exhibit, which was organized by The National Gallery, Washington, D.C., features 55 unique works that represent more than one—third of the monotypes known to exist by Prendergast.

Monotypes are unique impressions on paper of a design which has been painted on a smooth surface such as glass or copper. Prendergast has long been recognized for his oil and watercolor paintings depicting beautiful scenes of promenades, parks, the beach and turn of the century Americans at leisure. He undertook the monotype media in 1891 and subsequently produced 200 of these unique works in the next 10 years.

The exhibit continues through November 8. For information, call 315/797—0000, extension 46. A Telecommunications Device for the Deaf (TDD) is in operation.

• The Munson-Williams-Proctor Insitute School of Art will open an exhibit of relief sculpture by the late Gerald N. DiGiusto, on Wednesday, Sept. 30. The show begins with a lecture by David Craven from 4 to 5 p.m. and continues with a public reception from 5 to 6:30pm. The exhibit will continue through Oct. 16.

For information, call 315/797—0000, extension 32. A Telecommunications Device for the Deaf (TDD) is in operation.

• The Munson—Williams—Proctor Institute will present "Heart Like a Wheel" on Wednesday, Sept. 30, in the Museum of Art Auditorium. Screened at 2 and 7:30 p.m. this biographic film profiles the life of race car driver Shirley Muldowney, who had to fight sexism (and the conflict of career marriage) to become a champion on the track.

This 1983 film is directed by Jonathan Kaplan, is 112 minutes long and is rated PG. Admission: free to Institute members; $4 adults; $2 full—time students. For information, call 315/797—0000, extension 53. A Telecommunications Device for the Deaf (TDD) is in operation.

PUBLIC INTEREST

The Clinton Peace Group organized the community support which enabled the Kirkland Town Board to pass a resolution on June 8 calling for the United States to "immediately negotiate a mutual and verifiable suspension of nuclear testing." Kirkland joins 185 communities in the U.S. which have passed this resolution.

• The 4th annual Take Back the Night rally will be held Saturday, September 26th at 6:30 pm in the Village of Clinton's Center Square.

Take Back the Night rallies are part of a world wide event done each year to help raise public awareness on the issues of violence against women and children, particularly domestic violence and sexual assault. The first Take Back demonstration was held in 1977 in Frankfort, West Germany in which 3000 women took to the street. By the next year the marches and rallies had spread across half of Europe and on to Canada and the United States.

The local Take Back rally has been conducted through the efforts of the Utica YWCA's Crisis Service department which operates Hall House, a shelter for battered women and children, and the Rape Crisis Services department. This year's program for Take Back the Night, in addition to its rally and march, will also be kicking off a National campaign in which the month of October will be observed as "Domestic Violence Awareness Month." Many national promotions and activities will be helping to highlight the support for battered women's shelters across the country to draw attention to the reality of violence in the home.

The evening activities will include an opening ceremony with speakers on related issues followed by a petry reading, singing, a candle light march, and speak-out - opening the podium to the public. Community support and awareness on the rights for all to live free from the threat of violence are what this event is truly about.

Elyssa McBride, a recent graduate of Carleton college and a youth organizer of the Democratic Society of America will discuss Robert Bork's nomination for the Supreme Court on Tuesday, September 29, at 7:30 pm in the Coffeehouse. All are welcome to attend and join in the discussion.

• William Musgrave Calder III, professor of Classics, University of at Boulder, will deliver two lectures at Hamilton College on the pioneering German archaeologist Heinrich Schliemann. On Monday, September 28, at 8:00 pm, Professor Calder will speak on "Heinrich Schliemann: The Man Behind the Mask," followed by an address on Tuesday, September 29, at 4:00 pm, entitled, "Heinrich Schliemann: Where Do We Go From Here?" Both lectures will be given in the Dwight Lounge, located on the second floor of the Bristol Campus Center.

William Calder, a former Guggenheim fellow and a Fulbright research scholar, was educated at Harvard University and the University of Chicago. A professor at Columbia University from 1958 until 1976, he is well known for his work in Greek history and historiography, as well as classical philology. A BBC documentary based upon his expose of Schliemann was televised beginning in 1982.

• Professor Tekle Woldemikael, Director of African-American Studies, will be showing nine films during the fall semester based on the acclaimed and controversial PBS film series "The Africans."

Narrated by Ali Maztui, an African scholar, the series will consider contemporary Africa as a product of three major influences: an indigenous heritage, Western culture, and Islamic culture.

The first film in the series, "The Africans: The Anatomy of a Continent," will be shown on Tuesday, September 29 at 7:30 pm in the Red Pit. A brief discussion will follow the film.

The film series is free and open to the public.

• Madelon Devoe Talley, author, mother, and "Wall Street Legend" will be on campus Tuesday September 29 and Wednesday September 30 to lecture and meet with students, faculty, and administrators.

Her visit is part of the John R. Kennedy Career Woman Fellowship program and is sponsored by the Maurice Horowitch Career Center.

• Representatives of graduate and professional schools will be at the Career Center starting this Friday, Sept. 25 to meet with students who are considering graduate study. To meet with these representatives, sign up at the Career Center for a time slot:
Mon, Sept. 28 Cornell Law School 10am—12pm
Thurs, Oct. 1 Syracuse U. School of Law 2—4 pm
Fri, Oct. 2 Pace University Law School 1:30—3:30 pm
Mon, Oct. 5 U. of Richmond Law School 9am—12pm
Washington and Lee Law 10 am—12 pm
Emory Law School 9—11:30 am
Boston College Law School 2—4 pm
Boston University Law School 2—4 pm
Wed, Oct. 7 Amer. Grad. School of International Management 9—2:30 pm

'91 breaks from the rule

by Ted Johnson

For the first time in the college's 176 year history, the hill greets an equal percentage of men and women in the class of 1991. The 450 first year students, whom Dean Douglas Thompson described as geographically diverse, were drawn from the largest applicant pool and might be better students than those of recent classes.

Douglas Thompson, director of admissions, stated that the equal representation of the sexes was not an aim of the Admissions Committee, rather "it just happened." The percentage of women who applied remained the same as last year's percentage—43%, however, the quality of the female applicants and the yield rate on the acceptances resulted in the current distribution.

The quality of the first year students appears to be slightly better, Thompson said. The SAT scores of the first year students were one point higher on verbal, and six points higher on mathematics. 78% of the first year students ranked in the upper fifth of their high school classes—this statistic is identical to the class of 1990.

The class is more diverse in two areas: minority representation and geographical distribution, according to Thompson.

There are 37 minorities enrolled in the class of '91, this number represents a one percent increase over last year. Thompson said that the college always seeks minorities. Admissions representatives visit high schools where higher numbers of minorities attend, and try to introduce Hamilton to groups that might not have heard of the college. Also, the College sponsors weekends which are geared to minority recruitment.

Students in the class of '91 hail from 32 states and 18 foreign countries. Thompson said that the greatest increases came in the Midwest and South Atlantic states. For the second consecutive year less than half the students are from the state of New York.

Another difference with the incoming class is more students requested to live in quiet residence halls. Some might interpret that fact to mean that this class is more studious than previous classes. Beth Honeyman '88, who is a resident assistant in a quiet dorm, said her dorm is quiet, but she stressed that people do not always live in a quiet dorm for academic reasons.

Doug Shaw '89, a resident assistant in Minor, said that this class did seem more concerned about academics, but that the first year students were certainly not quieter. Mia Manning '88, an R.A. in Root, concurred with Shaw. She said that the students were not quieter, but "they are more serious about academics than my class."

Although resident assistants said that it is difficult to stereotype this class, or any other class, many said that they were struck with the maturity this class showed in the workshops during the orientation period. R.A.s said that the students seemed aware of things such as date-rape, and that students spoke openly.

Thompson cites the current student body as the most important variable in attracting new students. Thompson said that the protests of last year did not seem to affect the success of admissions efforts, and that there were few comments made by prospective students and their families. He speculated that the effects probably balance each other off.

During 1987, admissions visited over 600 schools, in 25 states and nine foreign countries. 3,372 applications were submitted to the admissions committee. That figure is 36 more than were submitted in for the class of '90. Based on inquiries, the Admissions office is expecting another rise in the number of applications for the class of '92.

Prof. Tekle Woldemikael believes his diverse background suits his new position perfectly.

African-Am Chair speaks

by Lynne Degitz

"The U.S. is not an island...but minorities still know more about the dominant group than the dominant knows about minorities," states Professor Tekle Woldemikael, director of the newly created African American Studies program at Hamilton. According to Woldemikael, the program aims to increase understanding of a variety of cultures in which people of African descent are living, including Africa, the Carribean, and the U.S.

Woldemikael himself is African. He is from Tertra, in northern Ethiopia, and completed his college degree - with an Economics major and Sociology minor—in Ethiopia as well. He then attended Northwestern University in Chicago for graduate studies in sociology.

Woldemikael prefers to call himself a social scientist, rather than a sociologist, for "my interests are not at all linear—but eclectic." At Northwestern, Woldemikael became highly involved in research examining Haitian integration into black American society. He found the interaction within a minority interesting, for "Haitians were *becoming* black Americans." Black American society is, as he considered in such articles as "Black Ethics" and "Race Consciousness Among Haitians," a "flexible community...with people in the making," notes Woldemikael.

Woldemikael admits he "was taken by his dissertation" into many new areas of investigation.

For example, after completing his degree in Chicago, Woldemikael returned to Africa, to Sudan. There he taught cultural anthropology at a university, and concentrated on issues of economic (particularly rural) development. The tensions between the economic center and Muslim North and non-Muslin South of Sudan became another area of investigation for Woldemikael.

He also conducted a study of students in Sudan, focusing more specifically on gender relations. In a largely Muslim culture, Woldemikael wondered how educated females perceive their position in society. He discovered, to his own delight, that women (who constituted only 10% of the university) *did* want equality and did show an understanding of the necessary changes.

After two years, Woldemikael returned to the U.S. to teach Sociology and African American Studies at the University of Hartford. Here, where the tensions between African Americans and blacks from the West Indies are quite evident, he continued his research on Haitian immigrants and West Indians. A book, *Becoming Black America*, will be published by Woldemikael in the near future.

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Jervis heads North

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student services, athletics and admission.

Meanwhile Jervis will continue with her responsibilities as the Dean of Students. "My goal for the next three months is to disengage myself from this job in an orderly way," stated Jervis. "I have to try to see to it that the various operations I'm responsible for are well on their feet so that they can withstand the transitional period." Among the projects she included were the new Resident Assistant program that is currently underway, a re-evaluation of the school's alcohol policy , the securement of the new Harassment Grievance Board, and the enactment of the suggestions made by the "Comprehensive Study on Student Life" report.

"One of the things I wanted to do was to make the residence halls more humane places to live. I want people to think of them as homes not just as noisy and awful places to sleep and brush their teeth." Jervis strongly feels the climate of the residence halls has improved substantially within the past few years. "Six years ago almost all the social life was found in the fraternities, the center of gravity was clearly in the frats. No one else took responsibility for the social life on campus."

She considered this "passive consumption" to be damaging both intellectually and socially. The excessive drinking and resulting damages and injuries were serious problems. The shift of the social scene away from the fraternities toward other locations came partly through "funding, suggesting, pushing, coaxing, and more suggesting." The restructured resident advisors program will continue to work toward that goal. The responsibilities of the resident assistants have been expanded to include the needs of the upperclass students as well as the first year students. Also, the R.A.'s are now working with the IDC representatives in trying to foster a sense of community for the students.

Jervis is also determined to see to it that the recently appointed Harrassment Grievance Board is firmly established before she leaves at the end of this calendar year. This board was formed last April in response to "some serious problems of intolerance" that have arisen on this campus.

A report on the survey entitled "Comprehensive Study of Student Life" done by Gordon S. Black Corporation last spring may be ready by Monday. Jervis hopes to get started on the suggestions made on the basis of this survey. She declined to comment on the suggestions made in the report except to remark on one recommendation that had already been publicized last spring. This particular recommendation calls for a new student center to replace Bristol. "The college has agreed to bring in a consultant to advise the school on the needs of a new facility," says Jervis.

She feels she has made a contribution to the college community during her term here. "One of the things I was asked to do was to look at Hamilton's disciplinary procedures. They're now quite different from what they were five years ago They are much better." Jervis rered specifically ot the changes she established in the membership of the Honor Court, Judiciary Board, and the Appeals Board.

The Honor Court and the J-Board members consisted solely of students, whereas the Appeals Board was made up entirely of faculty. Decisions made by the Honor Court and the J-Board were often appealed and brought to the Appeals Board where they were generally overturned by the faculty board.

Jervis remarked that the appeals tended to "demoralize" the Honor Court and the J-Board members. "I put faculty on the Honor Court and J-Board and put students on the Appeals Board. There are hardly any cases appealed anymore. And if they are, at least there are now students on the Appeals Board (to help decide upon the issues). It is a wonderful way of increasing the interaction between them."

Jervis may still be able to exert her influence in the future by participating in the selection of her successor. "I'll give advice on the candidates, but I don't make the decision," Jervis commented. "That's the President's responsibility."

She noted that the future Dean of Students should be good at problem solving, should have a vision of what student life can be, and should be able to work within the system to achieve that vision. Jervis also emphasized the importance of being

Carovano

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required attention, it was not a matter of such significance as to cause me to resign."

Carovano has spent the past 25 years in service to the College, 14 of them as its president. In retrospect, he states that the presidency "has been a broadening, growth producing, educational experience; I'm satisfied because the College is now in a very strong position as a result of many people's actions."

He intends to focus on the structure of the College, "for example the manner in which my office, the Dean's office and the Faculty relate," in order to facilitate future planning. Another goal of his is to "gather information on the longer tern needs so that it will be available to my successor."

A search committee is currently engaged in locating Carovano's successor. The group is chaired by Trustee James Rhind '44 and includes Trustees Susan Annich 'K73, Carter Bacot '55, Gerald Dirvin '59, David Harden '48, and Elizabeth McCormack. The faculty will be represented by Alfred Kelly (History), James Ring (Physics), and Barbara Tewksbury (Geology). Student representation on the search committee consists of Gur Melamede '88 and Trevor Fuller '89.

WINTER • SPRING • SUMMER • FALL

STUDY FOR ONE YEAR OR LESS AT

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Parenti on class nature of freedom

by Bill Thackeray

In accordance with the bicentennial of the United States Constitution, Howard University professor Michael Parenti presented a talk on "Democracy, Revolution, and the Class Nature of Freedom" in the Chapel on September 17.

Parenti, a self-described "subdued leftist", is the author of several books, including *Power and the Powerless* (St. Martin's Press, NY, 1978) and *Democracy for the Few* (SMP, 1977), as well as numerous articles in both minor and major publications. Parenti was introduced by Professor Frank Anechiarico on behalf of the Public Policy Commission.

Parenti began his talk by elaborating on points he raised in his book *Democracy for the Few*. He stressed the limited views of the authors of the Constitution.

Due to the standards of their era, statesmen granted freedom as "a class-based right." The statesmen at the Constitutional Convention were primarily wealthy landowners, whose main concern was preserving the rights of their class.

Thus, the Constitution did not originally grant many rights to women, blacks and native Americans. Not even all white men were given the vote, as many did not own sufficient land to qualify.

At times, Parenti noted, the founding fathers nearly overruled the interests of their entire constituency. Some even favored a return to monarchy, but this was forsaken in view of popular perceptions.

Parenti portrayed the founding fathers as businessmen working to keep power within their class, and away from the people (whom they viewed as "ignorant masses"). Early on the masses had to fight against this stereotype to gain their rights, even as women and minority groups would later fight for their rights.

Parenti stressed his belief that "democracy should be measured in its substantive outputs"-how it benefits the people. This is why he sees a need for an ongoing struggle for democracy.

Parenti also reflected on Communist ideology and endorsed civil disobedience. In reference to the protest involving Abbie Hoffman and Amy Carter against CIA recruitment at Brown University, he questioned whether such a protest could occur here at Hamilton.

Returning to his theme of "the class nature of freedom," Parenti pointed out that the wealthy, ruling elite have a keen sense of their own freedom. In his view, this was true of the framers of the Constitution, and holds true in third world countries today.

In those countries, a "people's revolution" would end the freedom of the wealthy to exploit the people. To Parenti, this is a worthwhile exchange of freedoms.

He also feels that the United States government's lack of sympathy for the oppressed masses in foreign countries, with preference given to the ruling elite, is a throwback to the closed-mindedness that flourished at the time of the Constitutional Convention.

Parenti believes that Communists strive to help the peasants and the masses, while our leaders in Washington work "to make the world safe for hypocrisy."

The questions put forth by the audience following Parenti's talk were aggressive, and the speaker replied in kind. He criticized justice candidate Bork, calling his nomination "a backset to those who've struggled to interpret the first ammendment."

Regarding a query on the Reagan administration's recent interest in disarmament negotiations, Parenti pointed out that this is a case where Reagan has reversed his personal beliefs to accomodate the wishes of the American people.

He feels the same way about Reagan's decision not to invade Nicaragua; the President must bow to popular opinion. Parenti utilized this as an example of democracy in America, and a reason that the American people must be vocal to protect their interests.

Parenti thinks that freedom is still a class-based right, though to a lesser extent than in 1787. He suggests that the homeless are currently the most deprived, since it is impossible to vote or enjoy many other rights if one lacks an address. In response to a question on the homeless situation, Parenti went so far as to accuse the Reagan administration of doctoring figures regarding the number of homeless people in the United States today.

While many in the audience did not agree with Parenti's political views, his point that change within the Constitution and our democracy is slow but possible, is a fundemental view of the U.S. Constitution as an active document. For Parenti, change and development is essential.

Endy resigns to teach

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"I don't think a good faculty dean can continue without teaching and renewing scholarship. You grow away for the front line. Without going back to teaching, I'm not able to keep up the scholarly momentum."

When asked about the events of last year, Endy said it was a difficult time to be an administrator at Hamilton. "Events such as the demonstrations and the Paiewonsky—Conde case in the spring all made it more draining on my energies as an adminsitrator. It was a stressful experience."

Despite those events, Endy said he would have left the position after four or five years. "The average dean only stays three or four years," he said. "After four years, it's time." He added, it's "largely coincidental" that President Carovano and Dean Jervis are resigning at the same time.

While he is on leave, Endy will complete a book he has been working on for the past ten years. Entitled *History of American Religious and Ethical Thought on War and Peace*, it discusses justifications for and objections to war.

During the 1987—88 academic year, Endy hopes to finish the revisions of the Faculty Handbook. "We've (the faculty) made major changes, and we hope to make several more. I hope to have completed an agenda by the end of the year." Among the changes made last year, Endy cited are: the senior program, the early semester calendar, the writing program and quantitative literacy.

This year the faculty plans to look at foreign language, speaking, the goals and distribution requirements. The structure of concentrations will be further examined to develop a reading and library research program, so students are ready for the responsibility of a senior project, he said.

Other concerns he has are the $500,000 PEW grant to develop a program using computers and interactive software and an invitation by PEW to form a cluster college to produce scientists.

"The faculty is making good progress with the agenda," he said. "We have a very strong faculty in terms of teaching ability, scholarship and relationship to the students."

Endy added, "It was enjoyable to lead the faculty and work with the admisitraiton of President Carovano. The College has been good to me throughout my career."

If he had any advice to give to his successor, Endy said it would be to redouble the efforts to recruit women and minorities in the faculty. "He or she should make that a top priority," he said. "'We need imaginative ways to recruit women and minorities." He added an affirmative aciton program is being considered this year for faculty hiring.

President Carovano will appoint an Acitn Dean for the 1988—89 academic year, so the new president can make the final choice of a new dean, Endy said. "I'm confident that the Hamilton faculty can do their job well under an acting dean," he added.

An *ad hoc* committee consisting of the Committee on Appointments (D'Costa, J. Ring, and Tobin) and Committee on Academic Policy (Caton, Polinski, W. Rosenfeld, Rutz, Tewksbury and E. Williams) will advise President Carovano in selecting an Acting Dean for the 1988—89 academic year.

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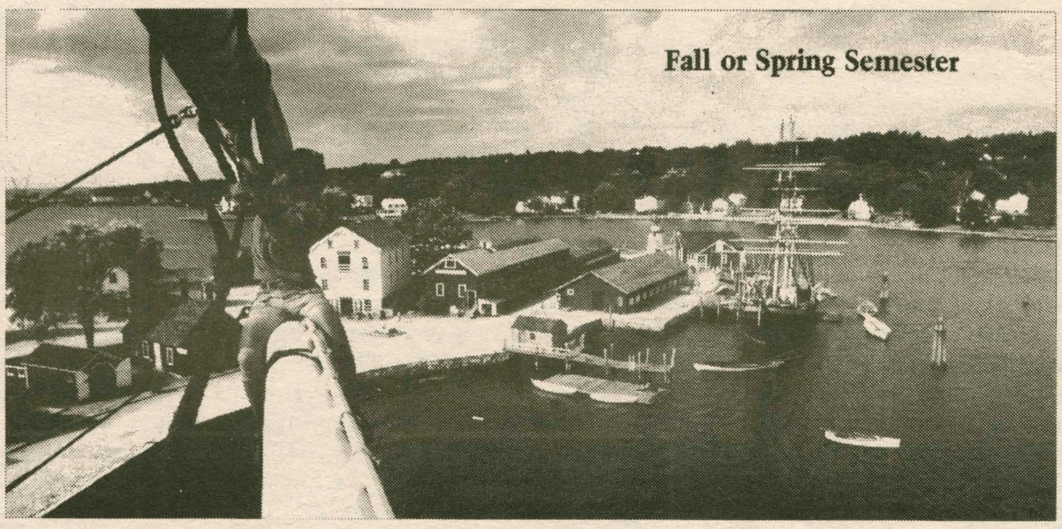

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Students explore R.O.T.C. options

Megan Azzara, John Patterson, and Sarah Conerty

by Jennifer Bradford

Have you ever thought about rapelling off of a 100 foot cliff or jumping out of an airplane at an altitude of 1,250 feet? Through the Utica College Reserve Officers Training Corps (R.O.T.C.), Hamilton students Sarah Conerty '89, John Patterson '89, and Megan Azzara '91 have been afforded such opportunities.

Many misconceptions exist concerning the Army's R.O.T.C. program; many people, for example, believe that once joining the R.O.T.C., one must enlist after (s)he graduates form college. This is not true.

First year students and sophomores, who are usually classified as MS 1 and 2, participate in the program on a volunteer basis. MS 3 and 4's, the approximate equivalent of juniors and seniors, however must sign a contract with the U.S. Army.

In general, the cadets are required to attend classes on Friday; this time is divided between classroom and drill instruction. There are also occasional field exercises which are held on Saturdays.

I was fortunate to be able to accompany the Utica College R.O.T.C. program on a rapelling exercise at a Syracuse quarry on Saturday, September 19. The army encourages people to learn more about its R.O.T.C. by viewing it for themselves.

When Conerty graduates, she will be commissioned in the United States Army as a Second Lieutenant. As an MS3, Sarah has already signed a contract to serve for eight years. She does not now know whether she will re—enlist after her contract has ended. She would like to request a position in the active Army (as opposed to the Regular Army or the Army Reserves), but she does not know if she will be able to due to cutbacks by the Gramm Rudman Act.

Connerty spent a portion of this past summer as a cadet at the Fort Benning, Georgia, Airborne School. The purpose of Airborne School is "to qualify volunteers, both mentally and physically, in the use of the parachute as a means of combat deployment."

At the school, which she described as "sweaty and hotter than ———", Conerty said that she was not allowed to forget that she was a cadet. Of a class of 700, only 501 graduated; 199 cadets either dropped out or were injured. No one was killed.

The cadets made five jumps for C130 and C140 planes at an altitude of 1,250 feet. Two of the jumps were in combat gear: one at night, one in the day.

Patterson, also an MS 3, spent last summer at Fort Knox, Kentucky —— also known as Fort Challenge. He also plans to enlist for active duty. John, who was accepted at West Point, but turned it down, says that his view of the Army has improved due to his involvement in the R.O.T.C. He says that the reactions of fellow Hamilton students to his somewhat unique activity have been positive.

Conerty admits that when she first joined R.O.T.C., she had no conception of what it was going to be like. She was not completely sure that she would like it, but she wanted to try. It is no exaggeration to say that she absolutely loves it! Conerty declares that she "likes the self—confidence and ... the self—discipline" that she has learned.

When asked whether there was any way to increase Hamilton students' involvement in the Reserve Officers Training Corps, which, incidentally, has increased from one to three students in the past year, Conerty replied that she was unsure. She sees many students as "geared to the financial world" rather than to a world of service. She would like to see and increase in the awareness of the fact that the Army is not what any people think it to be (i.e. "a death camp!"). Most people are curious about her involvement. Some people think that she is crazy, but, as she says, "Now that I have (Airborne) Wings on my chest, I don't really care!"

One rumour about the armed forces, however, may hold true; that is the old story concerning the rivalry between the different branches. While waiting for the rain to stop at the top of a 100 foot cliff so that we could rappel down, I overheard some male cadets grumbling about the cold. An officer suggested that they tell jokes in order to pass the time. One cadet said that he had some jokes, but he could not tell them in mixed company. Another cadet instantly replied, "What? You mean there are Marines here??"

The R.O.T.C. has classes on Fridays from 1 to 3 at Utica College. Transportation is provided. If you have any questions call 475—8979, collect, and ask for Lieutenant Paolozzi or Captain Kelly.

News from distant campuses

Peace Corps Training Available at Norwich

Excerpt from *The Chronicle of Higher Education*

Norwich University, in Norwich, Vermont, the nation's oldest private military college, has become the first higher-education institution to establish a training program for students who hope to enter the Peace Corps. The four-course program will include languages and courses on the politics and economics of developing countries. Norwich will forgive up to $5000 in university loans for graduates of the program who serve the Peace Corps for two years.

Thomas Sowell: Excerpts from *Compassion Versus Guilt*

"Colleges are more calm today than in the 1960s. But on too many campuses, it is the calm of capitulation. People whose views are likely to set off the radical storm troopers are simply not invited.

A lack of guts alone cannot completely explain the inaction of campus officials and faculty. They can be very active—and very severe—against even peaceful protests by conservative students. . .

The quiet acceptance of double standards and ideological intolerance on many campuses demonstrates how hopeless it is to expect academia to clean up its own act. Taxpayers, parents, donors, and others will have to demand to know what is going on before there will ever be a free flow of ideas."

—Thomas Sowell, senior fellow at the Hoover Institution on War, Revolution, and Peace at Stanford University, in *Compassion Versus Guilt*, published this month by William Morrow & Company.

Excerpt from *The News*, Bryn Mawr and Haverford Colleges

Bryn Mawr/Haverford Class of 1991 Statistics

	Bryn M.	Hav
Size of Class	347	310
% American Minorities	21	16
% Foreign Students	9	3
States Represented	42	34
% Attended Public Schools	71	65

Australian Police Seize Campus Condom Machines

Excerpt from **The Chronicle of Higher Education.**

Police raided the campuses of two Universities in Queensland and confiscated condom-vending machines, which are illegal in that state in northeast Australia. "Queensland will not be dragged into the condom culture," Sir John Bjelke-Pertersen, the state's premier, said. The Treasurer of the State Student Association in Queensland said condoms would be distributed free on the campuses until the machines were returned.

Columbia Offers Support for Minority Graduate Students

Excerpt from *The Chronicle of Higher Education*

Columbia University, hoping to urge minority-group students to consider careers in academe, is offering to pay off up to three-quarters of its students' undergraduate loans if they go on to graduate school. Beginning with the class of 1988, the university will pay off 75 percent of the undergraduate debt of minority-group alumni who receive doctorates from Columbia's Graduate School of Arts and Sciences and 50 percent of the debt of those who receive Ph.D.'s from other institutions.

'Indifference' Toward Minorities

Excerpt from *Learning in New York*, September 1987

"Gaps that were once closing are, in some instances, starting to widen again."

That is the conclusion of a report issued this summer by a task force of the State Higher Education Executive Officers organization (SHEEO) on minority participation and success in college programs.

The report, "A Difference of Degrees: State Initiatives to Improve Minority Student Achievement," concludes: "We simply can no longer content ourselves with progress for minorities that is episodic, grudging, and vulnerable to quick reversal at the slightest hint of benign indifference."

The report notes that total enrollment of black college students nationally is down more than 3 percent from its 1980 peak, and that Hispanics and American Indians remain markedly under-represented in higher education. The task force found that minorities in general have "higher attrition rates, lower grade point averages, and slower progression rates than majority students."

"Access alone is not enough," the report says, to achieve the goal of affording minority students true equality of opportunity in American society. The SHEEO task force found the causes to be "neither single nor simple," citing socio-economic, psychological, cultural and educational factors as the inter-related "root achievement."

Counselors promote services

by Ann Moses

Tired of dumping your occasional crises on your unsuspecting roommate? Or are your friends ill-equipped and uninterested in listening to your problems and concerns?

Stressing out, overloading on sugar, or violently leaping off a cliff are not your only options. The Hamilton Counseling Center, located on the second floor of Rudd Health Center, is available for student concerns of all varieties.

Individual, confidential conferences may be arranged with either Bob Kazin, Ph.D. in Counseling psychology and director of the counseling program, or Jan Fisher, masters in Counseling psychology, N.C.C. In addition, Mark Thompson, Ph.D. in Counseling psychology and assistant director of the Career Center, will be available in the couseling center one day per week.

All of the counselors are eager to emphasize the Center's availability to students. One of this year's goals for the program is to broaden the Center's focus and perspective.

Private counseling need not infer that one is mentally unstable or on the verge of suicide. The counselors hope students will use the center for whatever issues are of concern to them.

In addition, the center is busy organizing projects and workshops for the coming year. The counselors have already completed projects on "Aquaintance Rape" and the "Small Group Introduction" during the new student orientation.

Two on-going workshops that will be starting soon are "Adult Children of Alcoholics," which will help people cope with the difficulties arising from alcoholic parents, and "Eating Disorders," a support group designed for people with any type of eating disorder (anorexia, bulimia, etc.)

Both workshops will meet in small groups on a weekly or monthly basis.

Another series of workshops will consist of one-night workshops held in each dormitory. The goals of these projects are to bring an educational experience to the dorm and to allow students to become aquainted with the counselors.

The themes of these workshop address problems common to campus life. Included in the center's plans are "Assertiveness : Standing Up for Your Rights Without Stepping on Someone Else's," "Eating Healthy," "If You Care About Someone who has a problem with Alcohol," "Stress Management and Test Anxiety," and an "Aquaintance Rape Follow-Up."

The resident assistants will assist in organizing and scheduling the workshops. Other topics are available, and students are urged to contact their dorm R.A. if a particular workshop or project is desired.

To make an appointment with any of the counselors, call 859-4340 between 8:30 am and 5 pm during the week.

Jean D'Costa, Chair of Tenure Procedure Committee.

Committee examines tenure process

by Shelly Danse

To address questions raised by the Paiewonsky-Conde case, the faculty created a Tenure Procedure Committee at the faculty meeting September 15. Jean D'Costa, Associate Professor of English will chair the committee.

The Committee will be composed of members of the 85-86 Committee on Appointments (Raybeck, Simon, Vaughan) and last year's Review Tribunal (Tobin, D'Costa, and Rutz). Both the committees were involved with the Paiewonsky-Conde case. The Committee on Appointments heard the initial tenure request and denied Paiewonsky-Conde tenure. The Review Tribunal read Paiewonsky's file and heard testimony on his case. The case ended when Paiewonsky-Conde and the College settled, and the Tribunal was unable to write a judgement.

The motion instructs the committee when reviewing the tenure process "to determine whether or not there have been abuses of confidentiality and the three criteria (teaching, scholarship, community service)."

D'Costa said the committee will attempt to "focus on the main problems with the system as it now exists rather than focusing on specific cases." The goal of the committee is to "safeguard the individual faculty member who has been denied tenure and in larger sense the whole process." The committee hopes to clarify the written procedures. "No doctrine is full proof, not even the Constitution," she said.

Through examining past cases of allege abuse, the committee hopes to avoid similar cases in the future.

D'Costa encourages anyone in the Hamilton community with comments or suggestions on the tenure process to submit them in writing to the committee. The committee will be reporting back to the faculty by the end of the Fall semester with its recommendations.

Feeney liason between students and Deans of Students

by Mark Hamel

Beth Feeney has come to Hamilton to assume the role of Area Coordinator with the aim of enhancing the environment in the residence halls and strengthening the sense of community around the school.

After graduating from Colgate University in 1985 with a double major in English and Sociology/Anthropology, Feeney attended Ohio State University for two years of graduate study in student personnel work and administration which she completed in June

Her interest in coming to Hamilton grew out of her personal experience at Colgate. "I really wanted to get involved in a small liberal arts school. I have a strong interest in schools that are academic-oriented and competitive."

The role of Area Coordinator is to be a liason between the Dean of Students office and the student body as represented by the campus's Resident Advisor staff. This continuing project is accomplished through meetings with the R.A.'s approximately every week and a half. The first person an advisor sees is Feeney if there is a problem in the residency halls. She is hoping to build a strong all-around envrionment in the residence halls and has initiated a series of programs to improve the present system.

One new idea is an education program to be lead separately by each R.A. Each semester every R.A. is expected to provide three workshops for his or her advisors. The theme of each workshop is to be chosen by the specific advisor, but ideally one would be cultural, social and educational. Some of the workshops will include lectures on such things as stress management and eating disorders. The workshops will be coordinated with the help of the Counseling Center.

Besides improving the Residence Halls, Feeney will be concentrating on letting Resident Advisors get the most out of their jobs. RA's have a week and a half long workshop before school opens to train them to deal with problem situations they could encounter. Feeney wants to contrive that training throughout the entire year.

When asked her opinion on the RA staff, Feeney said "I am very impressed with the RA's and already have had occasion to be proud of them in handling some difficult situations and so I am committed to giving them help with their own development and being supportive of them throughout the year."

Arriving at Hamilton during the dramatic changes that are taking place with Carovano and Jervis leaving does not strike Feeney as particularly difficult. She hopes to help people deal with the situation and show them change can be positive.

"No matter where you go to there are always some difficulties and changes going on. I have a lot of confidence in the RA's in helping the campus with this situation." Feeney continued "I think Hamilton is a great place. I think everybody feels very strongly about Hamilton and the future of Hamilton. I am very impressed with the adminsitration for their genuine concern for the students, and life at Hamilton."

The separation of the Kirkland and the Stryker sides is an issue Feeney looks forward to helping. She plans to start a program to bring the two sides together more frequently. The RA's are being asked for ideas on the matter, and have suggested the possibility of organizing workshops where one Residence hall from each side would participate.

Besides being Area Coordinator, Feeney works part time at the Career Center in counseling and is the assistant coach of the women's volleyball team. Her position calls for a 10-month trial period.

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Jervis reflects

cont. from p. 3

a good judge of character. "One of the most important things I do is choosing the people who come into direct contact with the students: counselors, assistant and associate deans, health center personnel, career center staff, and chaplaincy. I don't have a lot of informal contact with the students, but the people who work for me do. This is a very important part of my job."

She also feels that her successor should be someone who is more outgoing than herself. "It would be better for the students here if the Dean of Students were seen as being more accessible," she stated. "I'm very accessible, but I'm not *seen* as accessible."

Trustees convene

cont. from p. 1

tions since the board last met. "A review of investment objectives and guidelines is on the agenda," Carovano said.

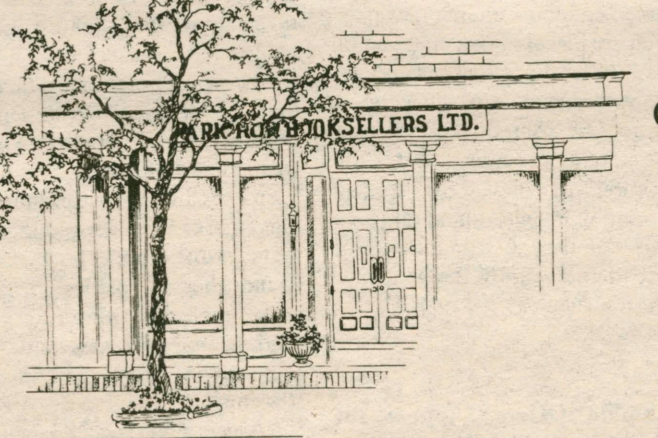
The Buildings, Grounds and Equipment Committee discussed the status of pool and arts construction and renovations of the Burke Library basement.

The Instruction Committee reviewed a report on recent appoinments to the faculty and administration and parts of the Faculty Handbook still under review.

All the trustees then gathered for a luncheon meeting with Richard Chait, a consultant who came in May to talk with department chairs and administrators regarding the college's long range goals with the Board.

A meeting of the Planning Committee followed. Included in the agenda was a discussion of the College's campus center needs and the space available. "Where you go from there is impossible to anticipate," Carovano said.

The Student Affairs committee loked at resident staffing and HEOP. The Honorary Degree Committee discussed potential candidates for graduation and for a fall convocation September 23 at the opening of the Schambach Performing Arts Center.



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Woldemikael

cont from p. 3

While Woldemikael says that he "feels like an exile—I can't go home to my country because of the political instability," the variety of his experiences has helped him to develop broader perspectives.

"For me, everything is related...to a greater understanding of myself and others. Also, my primary interests are in Third World tensions and development, and in ethnic relations," states Woldemikael.

Woldemikael hopes to encourage students to explore African American Studies as means of "recognizing their own personhood." He explains that "everyone has powerful connections—whether to Africa or Europe—and there should be some understanding of that link." Woldemikael is also interested in being an informal advisor for the black students on campus, for whom "this program can have different meanings."

It is hoped that African American Studies will expand to a full concentration option in the future. Woldemikael sees the potential for a great deal of lively interdisciplinary study: courses might range from Jaimacan literature to slavery in the U.S. and the Carribean, to modern African fiction, to the history of jazz, and the sociology of poverty.

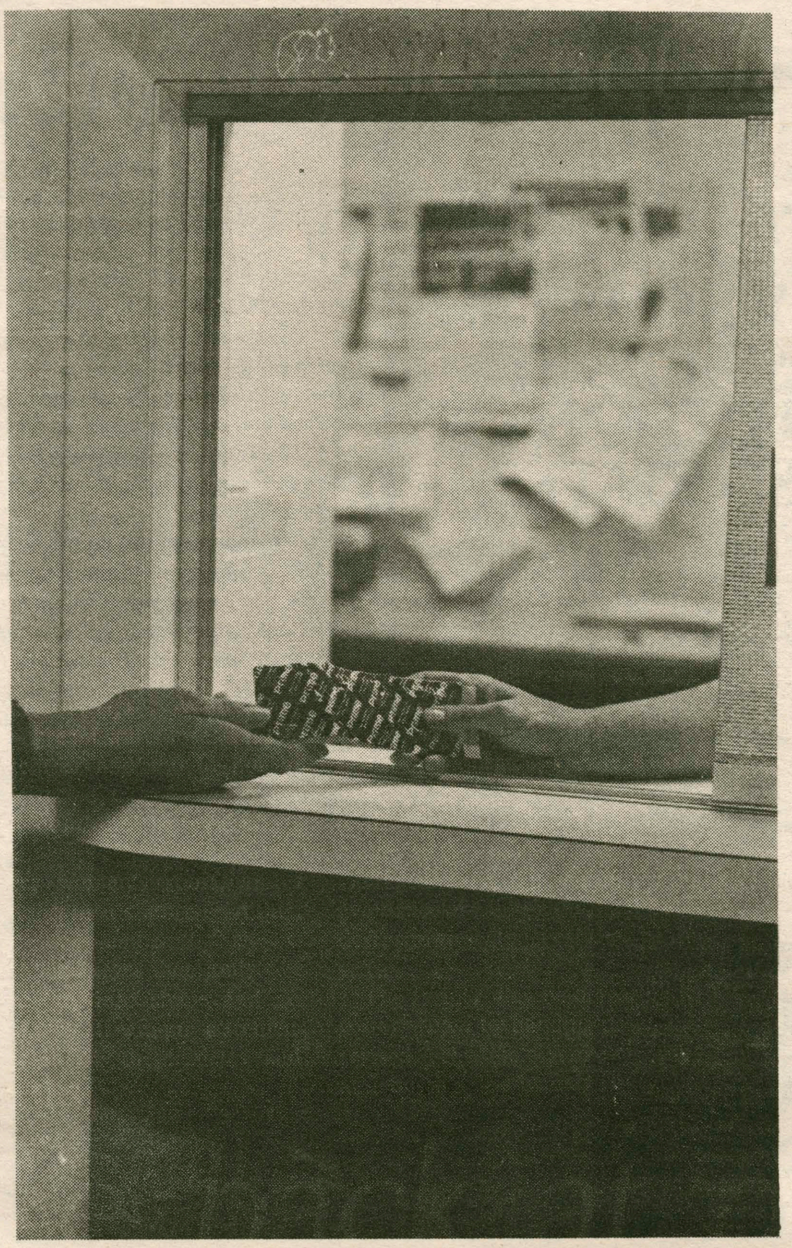
Woldemikael recognizes the need to expand in other directions or combinations. He hopes to coordinate some courses with the Women's Studies program in such areas as the black family and other issues of gender. In January, for example, a course will be taught by a lawyer, Kathy Bostick, entitled "Poverty, Discrimination, and the Law."

He also expresses plans to create a faculty seminar for those involved with the African American Studies program so that professors may continue to learn and develop ideas among themselves, as well as with their students.

This Tuesday, a fall film series based on the PBS broadcast "The Africans" will begin at 7:30 in the Red Pit. Woldemikael plans a similar series of films concentrating on African American issues and civil rights in the spring.

In general, Woldemikael hopes to bring to Hamilton as many writers, artists, and performers as possible who can communicate the African American experience. While arranging for writers like Gwendolyn Brooks or Toni Morrison may be beyond our budget, he notes, "I think we could do very well to bring up lesser known figures who will focus directly on a serious matter—be it poverty, criminal justice, education."

"I've got a lot of ideas—and the program is just beginning." Woldemikael comments, "I think in 3 or 4 years time we'll really see how this program is doing."



Health Center info.

With free services and costs for "materials" ranging from only 25 cents to 5 dollars, the Rudd Health Center's contraceptive and gynecological services are among the rare bargains at Hamilton.

The program is run by Barbara Kabat, and all appointments are completely confidential and individual.

Contraceptives available through the Center include condoms, birth control pills, foam and diaphrams (which may be fitted at the center). Birth control and pregnancy counseling, pregnancy tests, pap smears and tests for venereal disease are also offered by the program.

For more information and to set up an appointment call the Health Center, 859-4111.

Orientation week

by Claire Jones

Contrary to popular belief, the Class of 1991 was not washed away by the rains that fell as they arrived on September 8th. The charged group of resident advisors and orientation committee members helped settle the first year students.

The '87 Orientation week was filled with lectures, workshops, openhouses, informal meetings, and special events. This year's program was organized and developed by Assistant Dean of Students, Nancy Thompson and orientation chairs, Dani Martin '88, and Kristen Maloney '90.

The program was designed to provide first year students with information on academic programs and social opportunities. This year was Thompson's first opportunity to oversee the program from "start to finish."

Thompson said that the workshops and open houses, which were added this year, were needed. The workshops were small groups in which students discussed "Relationship Dynamics - Does 'No' ever mean 'Yes'?" and, "Psychological and Physical Health and Well-Beings: An Orientation to Counseling and Health Services." According to R.A.'s, the meetings were both attended and productive.

Department open-houses allowed first year students to learn more about academics at Hamilton. Professors were on-hand to answer student questions on the departments and other matters.

Orientation staff member, Stephanie Nelson '90, described the week as a "well-balanced introduction to Hamilton life."

The major change in this year's program was the elimination of "mini-classes" on Friday. The mini-classes were 20 minute classes designed to allow students to receive syllabi and get a flavor for a course

Some upperclass students were upset at the elimination of the mini-classes, because the classes provided them with more time to determine their schedules. On the other hand, "extended week" allowed professors more time to review placement tests. The transition to Hamilton was also eased slightly by the new schedule. One first year student commented that having upper class students arrive earlier in the week would have been intimidating.

For some students interviewed, the high points of the week included Anthropology chair Doug Raybeck's convocation speech entitled "Hamilton Cool," the return visit of hypnotist James Mapes, and "in-depth look at the student experience" by two well-versed comedians, and Saturday night's open mike.

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Avoiding date rape

Date rape. Not only is it a major social problem, it's also the least understood — and talked about. But there's no pretending it doesn't happen: Studies have shown that one in eight college women has been raped by someone she knew. Says one researcher: "You're more likely to be raped by a date than a stranger jumping out of the bushes."

Preventing sexual assault has been a part of campus programming for some time. But school officials are now beginning to treat date rape as a separate issue, devoting separate resources for programs that specifically address the problem on their campuses.

Here are some examples:

- Dickinson College has developed a program called "Mixed Messages: Crossed Communications." A part of freshman orientation, the program (held in the dormitories) includes a videotape showing date rape scenarios followed by a presentation on the myths and facts of date rape — including the importance of communication.
- The U. of Rhode Island's Committee Against Acquaintance Rape and Exploitation conducts a number of workshops as well as a regional conference on ending acquaintance rape.
- The U. of California-Irvine has published a pamphlet, "How to Party Without Regrets: A Woman's Guide to Safe Behavior," and distributes copies at workshops focusing on date rape.

In general, the students' workshops were designed to encourage men and women to discuss the issues surrounding date rape — conversations which previously weren't taking place. "It's just something that people don't want to talk about," says Lena Choe, one of the workshop coordinators. "It's really surprising what people don't know."

Although there is no single direct cause of date rape, there are usually three key elements involved, according to the Association of American College's Project on the Status and Education of Women: socialization, changing sexual mores, and miscommunication, which is the focal point of the Illinois workshops.

"People are not talking to each other," says Choe. "They're getting their signals crossed and aren't paying attention to what others really mean."

Each two-hour workshop was split into two sections. The first hour centered on statistics and other facts about rape, including recently revised Illinois laws, definitions of consent and force, and the role of men in acquaintance rape.

"One of the things that we're trying to get across is that there's another role for men, besides being the rapist," says Faith Langlois, a workshop coordinator, "and that's as a significant other or supporter of the victim."

During the first hour of the workshop, students submitted index cards with questions they otherwise might've been too embarassed to ask. The idea was to spark participation during the second hour, which centers on date rape scenarios, a mini-quiz on date rape myths, and active discussion.

"We didn't try to answer the questions," says Choe, "we simply facilitated the discussion and let the students discover their thoughts. It really opened their eyes. We often had to cut them off because we ran out of time."

Choe, who's a member of the campus date rape committee, says the university plans to undertake a "full-scale" acquaintance rape awareness campaign this fall. In the works is an extensive series of workshops, to be modeled after those of Choe and her colleagues. But these sessions will combine the resources of the university health center, housing, and police departments, as well as the local rape crisis center.

Although still in the planning stages, Choe says the upcoming workshops will focus on dating behaviors — like the misuse of alcohol, and giving mixed messages — that lead to acquaintance rape.

"When people think of rape, many think of a man in a dark alley," she says. "Date rape isn't like that. We're trying to teach college people what it is, how to avoid it, and what to do if it happenss to them."

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The Swedish Program

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INFORMATIONAL MEETING
with Professor Ken Wagner from Hamilton College

TIME: 4:00 P.M.
DATE: Wednesday, September 30, 1987
PLACE: Red Pit - KJ 109

Student Assembly Platforms

Be sure to vote in dining halls on September 30

'91 Honor Court Reps

Brent E. Rivera

For a community to promote order and justice, it must have the dynamic consensus of its members. It is for this reason that I do not believe the Honor Court exists solely to deliver a verdict once an offense has allegedly occurred. Indeed, if this were the case, the Court would reflect an insincerity in its duty rather than promote integrity. I believe that the Court's prime objective is to deter potential acts of academic dishonesty by educating the student body which it serves. Hence, the Court's functions go far beyond those of judge, jury, and executioner.

Article VI of the Honor Court Constitution, entitled "Instruction of the Community", entrusts the Court with the responsibility of public awareness and admonishment. I believe that Article VI is central to the Court's purpose simply because the preservation and enforcement of any type of honor code is just as dependent upon an informed and active student body as upon an honor court. Only when institutions such as the Honor Court make a student body aware of its responsibilities can student governance become real for the inidvidual. It is not the dishonest whom we must fear, but the disinterested.

Mark A. Thomas

You are going to remember me even if it is for this lousy platform.

The Honor Court demands responsibility from its members. Responsibility to uphold the tradition of honesty and integrity at Hamilton. The educationprocess does not only involve pouring over books but also in becoming a better person. The Honor Code does this.

Throughout high school I developed the qualities of honesty and integrity by being elected as National Honor Society Treasurer and Senior Class Vice—President. A friend once described me as being compassionate, understanding, just and fair. These qualities as well as the past experience will help in my duty to uphold the integrity of the Honor Code. So, remember, I'm a good candidate and when it comes time to vote, vote for me.

'91 J—Board Reps

James M. Thatcher

"The important thing is to be diversified," the eager—faced freshmen heard throughout Orientation. To many this represents the true reason they chose Hamilton College. Strong participation in several areas of interest means little effort is needed to become involved in a broad range of activities. A place or "niche" can easily be carved out at Hamilton. With this in mind, my interest has developed for the Judiciary Board.

In attempting to read over a deluge of college brochures during high school, I was attr acted to Hamilton, specifically by its academic credentials. I wanted to be challenged. Now, on campus, I am seeking a portion of that challenge; (As if classes weren't challenging enough). The Judiciary Board, however, is not so I can merely claim "diversity". I wish to join the Board not only to satisfy an intellectual desire, but to accept a challenging responsibility.

Mandy Geib

Perhaps it is obvious that the position of representative to the Judiciary Board is a tremendous responsibility and that a representative needs to be mature, open—minded, responsible, fair, and a good listener. I have all these qualities and more that would enable me to be a capable member of the Judiciary Board. However, possessing these qualities is probably not the most important reason I would be an effective representative. It is that I am a regular person, in many ways a lot like everyone else. I make mistakes, too. A representative should not be someone who is better or thinks he or she is more talented, intelligent, or popular than his or her fellow students, but rather someone who is like them, understands them, and is their equal. I like to have as much fun as everyone else, but I also believe it is important to respect the rights of everyone else on campus. I thing that is what Judiciary Board is all about—— protecting the rights of everyone here at Hamilton.

Ronnee J. Hoffman

I am running for the Judiciary Board Representative to ensure fair student representation in disciplinary actions. There is a fine line between empathy and sympathy. Empathy is when one feels with the accused and not for them. Sympathy, on the other hand, is when one feels sorry for the accused. If one feels sorry for them, that person is apt to let them off the hook. Therefore, sympathy does not serve justice. I feel qualified to draw the line. In addition, I have a tendency to contemplate and ponder the accusation or punishment before rendering hasty and innaccurate decisions.

I would really like the opportunity to represent the class in this very important position and I would appreciate your support. Thank you.

Gretchen Ostherr

I would like to introduce myself, my name is Gretchen Ostherr and I am from North Andover, Massachusetts. I am running for the position of Freshman representative of the Judiciary Board. I am very interested in the student government here at Hamilton, especially the disciplinary system. In the past I have known people who have gone before disciplinary committees and I wanted to take part in the procedures, deliberations and decisions made. Members of the Judiciary Board here have told me that it is an interesting way to interact with other students and faculty, while debating points of view, which is something I love to do. So, if elected, I hope I don't see any of you at the Judiciary Board hearings!

Program Board Chair

Tascha Huebner

It's time for a change at Hamilton, or at least for some viable options to the regular life—style on campus, which usually involves studying all week, for lack of a better alternative, then going wild on the weekend. This is fine up to a point, but can only take you so far. One of the shortcomings of Hamilton is that it is in such an isolated location that new and refreshing forms of entertainment are desperately needed to avoid boredom and frustration. As a solution, I think we as students should have more of a say in what types of programs we want at our school, and believe more feedback should be obtained on what is needed and wanted to make Hamilton a more lively and exciting place. I'd be interested in getting bands here more often, including on weekdays, and in general turning the campus into a place with more options on things to do, with events that stray a bit from the usual beer—fests. To do this, definite changes need to be made, and I sincerely believe I can put them into action.

Thornton C. Lockwood

Yea Rah Rah, It's election time again, and I, Thornton Lockwood am running for the Chair of the Program Board. to skip all the Hurrahs, there are two points to consider: 1)What does the chair do; and 2)Why am I th best for the job. First, the chair of the Board leads and administers the Program Board. The chair is also the representative of the Program Board to the administration. That's the job, and I believe I fill the bill for several reasons. To begin with, I am a member of the Board and am presently in charge of the Wednesday Night Live series. More importantly, though is the fact that I work hard on the Board and I have a sincere interest to bring the best entertainment to Hamilton. There it is experience and enthusiasm. Wanna vote for me?

'91 Reps to Central Council of SA

F.D. Wettlaufer

I have nothing to say to you, you should have something to say to me.

I would like to be one of your representatives to the Student Assembly because I believe that I have the ability, courage, and desire to make your voice heard in the political forum. Your values, beliefs, and goals are the central issue here. If you care enough about being heard, I want to be the person to make that happen.

As the president of the student government of the Park School of Buffalo, I demonstrated my ability to listen to my constituents, to ultimately bring the idea to the right people, and to CHANGE MATTERS TO MAKE THEM BETTER. Through my intervention, underclass students received a large and comfortable lounge, something they had previously had to wait for until their senior year. I also persuaded our principal to give sophomores open campus (or off campus) priveleges (another unprecedented achievement). Most important of all my achievements as president, I rewrote my schools's constitution to allow for a student to be included a fully vested, with all voting rights, member of the Board of Trustees.

My record speaks for itself, but I will speak even louder as a member of the Student Assembly when you want your ideas to be heard.

"Get up, stand up, Stand up for your rights." —Peter Tosh

"Get up, stand up."

William (Bill) Thackeray

I am a member of Hamilton's class of 1991. I did not expect to be last April, when I was impressed by the controversies rocking the college. Other schools I visited presented a lilly—white facade, while at Hamilton there were shanties on the quad. Articles in *The Spectator* focused on the school's refusal to divest and students' unflattering views of administration members, including President Carovano. Others reflected racial harassment and sexual abuse on campus. This was a hotbed of controversy; the student body was vocal, unlike those of many other colleges.

I am a member of Hamilton's class of 1991. I realized that the school is a microcosm of the real world: this world includes race, sex and administrative problems. Valuable experience can be gained working to make Hamilton a better place for living and studying. That is my goal.

Jason Heller

I would like to represent the class of 1991 on the student board. I have a large amount of experience including four years of student government, President of my sophomore class, and Vice—President and President of my high school's Key Club (high school service organization). I would very much like to get involoved in some of the decision making that will ultimately agffect our class. I think it is important to have representatives who care about making our years at Hamilton the best years of our lives. I will not make unattainable promises, but I will promise to be dedicated to the position, listen to suggestions and feedback from you, and make sure that your opinion is best represented.

Maura Crotty

My experience in Student Government goes back to seventh grade. Since then I served my high school by contributing to several committees as well as by holding student officer positions. Beginning in seventh grade I was treasurer of the Student Council and finally as a senior I participated as the Senior Class Secretary. Being part of a student assembly requires the representative to be willing to devote their time as well as their ideas. If elected, I will do my best to use my organization skills, my planning abilities, and my ideas to serve the students at Hamilton College.

Mike Bloomquist

Last Thursday I awoke in the middle of the night kind of hungover. This was probably from studying too hard, anyway, I was really thirsty so I started to make the half—mile trek to the guys bathroom. On the way to this oasis I wondered why there aren't water fountains anywhere in the dorm? Where do I go to voice this grief? I found out the answer is the Student Assembly. I attended an Intra—Mural sports meeting the other night and behind me someone grumbled something about lack of funds. Who provdes these funds? The answer once again is the Student Assembly. I am Mike Bloomquist and I'm running for Student Assembly representative. I believe a well run Student Assembly is a direct result of good leadership, and good leadership means a more effective student government. This is a trial period in Hamilton's student government let's help make student government work to our benefit.

Kimberly Hawkins

To the class of 1991:

My name is Kimberly Hawkins and I'm running for the position of Student Assembly Representative. This position holds with its many responsibilities, primarily those dealing with the facets of our social, academic, and residential community here on "The Hill."

I enjoy all types of people, and the Hamilton community possesses just that, a very diverse group of young adults. My ability to be persuasive as well as my leadership experience throughout high school as Student Council V—President, Band President, and Senior Class President has given me this ability to work with a diverse group.

I hope we can work together throughout the next four years to make Hamilton a thriving college community.

Good Luck Class of '91.

Andrew Metz

As I sat terrified in Commons at a table with no one I knew and a tray full of undefined "nourishment" in front of me, I realized that I was a total geek. Immediately following this startling revelation, a group of tenn seniors wearing leather filed into the one spot next to me. One of these professional intimidators directed her tray in my direction and casually dumped its contents on my freshly groomed hair. Of course this did not bother me, I am used to having sugar water, milk and slop splattered on me all the time. From this first encounter with Hamilton College, I knew that I was destined to be on the Student Assembly. If not for the pure desire to get back at the seniors for making my first day at college so enjoyable, then to inspire positive change at Hamilton and provide a link between the student body, and the rest of the Hamilton community.

Throughout high school I was on the student council as well as the chairman of my class and of various other student interest organizations. I highly value participation and want to become involved with the many facets of Hamilton. Naturally I want to cut loose and wear lampshades on my head while slamming to the Sex Pistols, but his won't interfere with my enthusiasm and willingness to be an honest, open member of the Assembly. I know that when I become a senior I won't dump milk on innnocent first year students who happen to have their flies open and both fingers up their noses. I look foward to the opportunity to serve the student body on the Assembly this year.

Arts

Hamilton College
Spectator

Emerson Gallery Opening

by Fred Raudat
Our Emerson Gallery Correspondent

What are those structures which loom outside of the Fred L. Emerson Gallery? On Saturday September 26, from 4 to 6 p.m. members of the Hamilton College Community will have the opportunity to find out when the exhibition entitled "Progressive Geometric Abstraction In America 1934-1955" officially opens to the public.

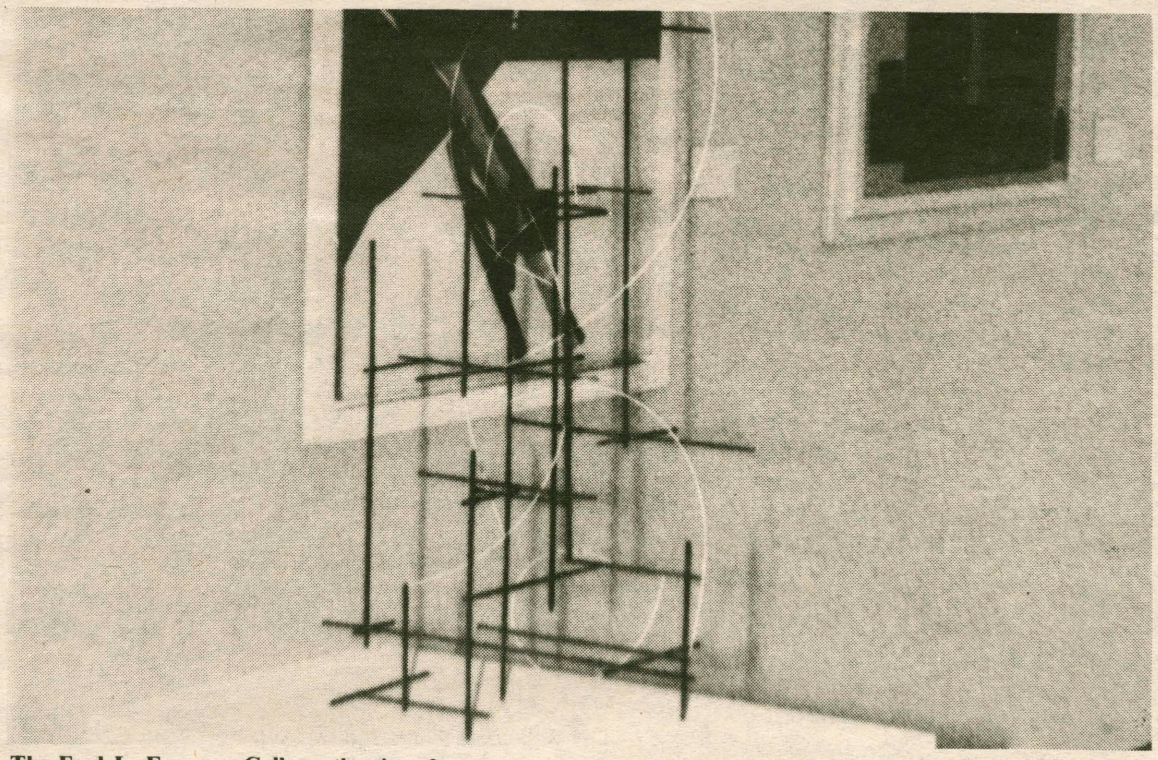
The works outside the Gallery are those of the local artist Jonathan Kirk, who is the shop manager of Surplus Space in Utica. This occasion will mark the first time the Emerson Gallery has exhibited any piece outdoors. The pieces contain certain elements which relate to other works on display in the Gallery and offer a welcome invitation to any fan of the art world.

The exhibition features 53 paintings and sculptures from the collection of Dr. Peter B. Fischer, a Los Angeles physician and 1963 graduate of Hamilton College, and marks the first public exhibition of Dr. Fischer's collection. Over the past decade, Dr. Fischer has been amassing his collection, which contains some impressive works by members of the American Abstract Artists group. Scholars have hailed the collection as an accurate survey of American abstraction of the 1930's and 40's and also have described it as containing the finest works of the most prominent members of the American Abstract Artists group and others related to the group.

The works on display feature the influences of European Modernists, which first came to America when the Armory Show of 1913 opened in New York. The American Artists felt the European influence and were encouraged to further explore Cubism and Geometric abstraction. Many artists viewed the abstract artists as too radical for American audiences or too closely tied with their European predecessors such as Picasso or Mondrian and were overshadowed by the Social Realists and American scene painters of the 1930's. The American Abstract Artists group was formed in 1936 when a group of New York abstract artists banded together for mutual support culminating in an exhibition. The group formed a crucial link between the early American modernists of the '20s and the radical breakthroughs of the Abstract Expressionists in the late '40s and early 50's.

A color catalogue featuring a personal recollection of the origins of the group by A.A.A. founder Harry Holtzman and an essay by the noted scholar Susan Larsen, Associate Professor of Art History at the University of Southern California will be available to the visitors. In addition, Jack Sawyer, curator of 20th Century Art at the Munson-Williams-Proctor Institute, will lecture on the Abstract American Artists group and the Fischer collectoin at the Fred L. Emerson Gallery on October 29 at 4 p.m.

The exhibition will run through November 7. Admission to the Gallery is free, and it is open to the public Monday through Friday 9 a.m.-5 p.m., Saturday and Sunday 1-5 p.m. The exhibition organized by the Fred L. Emerson Gallery will then travel to the Mead Museum at Amherst College, Amherst, Massachusetts, the Terra Museum of American Art, Chicago and the Fischer Gallery of the University of Southern California, Los Angeles.



The Fred L. Emerson Gallery, the site of a new exciting exhibit featuring the works of local artists Jonathan Kirk and Dr. Peter B. Fischer '63.

A new face in Silliman

by A. E. Last
Our Man in the Music Department

Our own fair hill has been graced once again by heaven-sent talents, this time in the form of Nina Gilbert. Ms. Gilbert will be filling in for Mr. G. R. Kolb, on sabbatical this term. Ms. Gilbert will be the director of the choir for the fall term and will be teaching Medieval and Renaissance Music.

Mr. Kolb, a member of the Music Faculty since 1981, will be using his new-found free time to tie up a few loose ends. He hopes to publish a few articles he had hoped to have written while completing his doctorate. He will also be probing still further into the realm of his beloved Bouzignac, that celebrated 17th century French composer.

When Mr. Kolb announced his decision, the Music department went into an eager search to find his stand-in. Ms. Gilbert eventually found herself the victress. Ms. Gilbert received her Bachelors degree from Princeton University in 1976. She then joined the Peace Corps and was sent to Kenya in East Africa. By virtue of this, she is now a fluent speaker of Swahili. She has also had the great privilege of taking part in a performance of Schubert's *Mass* in Swahili. Very few people can claim this same distinction.

Professor Nina Gilbert will be filling G. R. Kolb's boots this fall.

Ms. Gilbert received her Masters degree from the University of Indiana, and her Doctorate from Stanford University, in 1985. For two years after this, she held a similar position at Ferrum College in Virginia. This noble town, whose name comes from the Latin for iron, was her home for 2 years. While there she was the Director of the choir, as well as a member of the teaching staff.

Her one great disliking of Ferrum

cont. on p. 11

Bilson awes crowd

by Alexander Last
Our Concert Correspondent

O Muse, how often will you grace our miserable hill with your divine presence? Once again, thanks to the incredible talents of the Music Department, we have been blessed with a lecture and concert by Malcolm Bilson, that celebrated fortepianist.

The fortepiano, the 18th century predecessor to the modern pianoforte, is an instrument of great delicacy and beauty. Some critics argue that its small size and unusual sound make it an inadequate predecessor to the pianoforte. Indeed, because of its all-wood construction, the sound emitted is much smaller. The notes in the higher range sound especially weak, and overall the fortepiano gives the initial impression of just being an old piano that needs seeing to badly.

However, once music that was written for the fortepiano is played on the instrument, its superiority is unquestioned. The delicate passages of music of the Classical composers is rediscovered on the fortepiano. The music of Mozart for 100 years was being mutilated on the modern piano, its graceful passages lost in the surge of power that the new piano affords.

At 4:10 pm, on Tuesday the 22nd Mr. Bilson, a member of the Cornell University Music Department, gave a lecture in the Chapel. Looking quite smart in grey flannels and a blue blazer, it was obvious from the start that Mr. Bilson was unquestionably the leader in this field. His great delight in the music, and sometimes even greater delight in hearing it played on incorrect instruments led to a very merry feeling in the Chapel by 4:15.

Through the magic of recording, we heard the same Mozart piano

cont. on p. 11

Paul Parker, 1905-1987

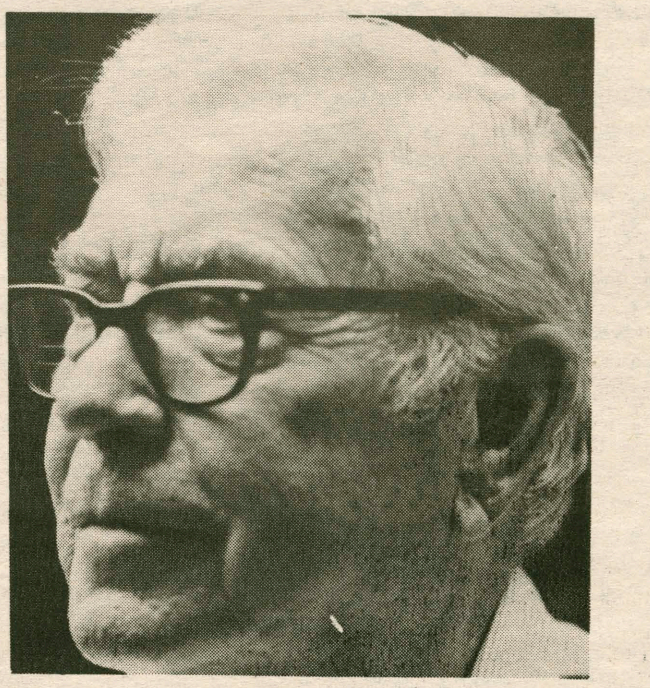
by Ted Johnson

Professor Emeritus and friend of Hamilton College, Paul Parker, died at the age of 82 on August 29th at Columbia Presbyterian Hospital in New York City.

Parker was a professor of Art at Hamilton from 1948 to 1970. In addition to teaching, Parker was also an accomplished artist. Many of his paintings were displayed throughout much of the nation and locally. Recently the Emerson Art Gallery showed a Retrospective of his work.

Parker traveled to Portugal, Spain, Mexico, and California where he painted several of his most famous water-colors. Parker also painted several landscapes of Hamilton and the city of Utica.

Parker received his B.A. from the University of Illinois in 1926, and went on to receive his A.M. in Art History in 1937. Parker came to Hamilton from the University of South Dakota, where he headed the Art department. During his career, Parker also directed Art centers in Colorado Springs and Des Moines.



Parker had a deep love of art and in 1948 he said that art was not occupational therapy, "but it has to do with the way of life that keeps a man and a woman young and flexible beats the cultivation of the body beautiful and concern with analysis of mental processes of hollow. The Sunday painter knows a joy, be he 20 or four times 20."

The memorial service was held on September 16th in the Chapel.

MUSIC NEWS

Exciting M.A.H.A.S. season ahead

The Hamilton College Department of Music recently announced its schedule for the tenth annual Music at Hamilton Artists Series.

The 1987-88 season opens with the Cleveland Quartet on Sunday, October 4 in the Hamilton Chapel. The Quartet has performed on five continents, appeared at the White House for a Presidential inaugural concert, and was the first classical music group ever invited to perform on the Grammy Awards telecast. Comprised of dedicated teachers as well as performers, the Cleveland Quartet is on the faculty of the Eastman School of Music and makes its summer home at the famed Aspen (Colorado) Festival.

On Saturday, October 24, the College Chapel will be the site of a performance by the Waverly Consort. Now in its twenty-third year, the Waverly Consort is considered to be the foremost professional organization in the early music field. Drawing on a repertoire of music from the 12th through 18th centuries, the Consort employs more than 50 unusual wind, string, and percussion instruments of the Medieval, Renaissance, and Baroque periods. Based in New York, the Consort is a regular performer at Lincoln Center's Alice Tully Hall, the Metropolitan Museum of Art, and the Cloisters.

Soprano Arleen Auger will open the 1988 portion of the schedule on Friday, February 12, in the College Chapel beginning at 8:00 p.m. In July of 1986 Auger was seen by millions of viewers in the television broadcast of the Royal Wedding of Prince Andrew and Miss Sarah Ferguson, in which she sang Mozart's *Exsultate, Jubilate*. Born in Los Angeles, Miss Auger enjoyed her first major successes in Europe. Since her Vienna State Opera debut as Queen of the Night in a 1967 production of *The Magic Flute*, she has participated in over 40 European festivals, and made 10 world-wide recital tours. Her American debut was in 1984 at Alice Tully Hall; since that time she has given annual recitals in major cities throughout the United States, including engagements with the New York and Los Angeles Philharmonic Orchestras, as well as the Boston, Pittsburgh, Atlanta, Dallas, and St. Louis Symphonies.

On Saturday, March 12, at 8:00 p.m., Dizzy Gillespie, called the "brash Beethoven of be-bop jazz" by the *Washington Times*, and his Quintet, will play in the College's Alumni Gymnasium. Known as much for his huge cheeks that puff out, bullfrog-style, as he is for his deformed horn, John Birks Gillespie's nickname, "Dizzy," originated from his wild manner of playing, grimacing, and gesticulating during his performances. Collaborating with alto saxophonist Charlie Parker, drummer Kenny Clarke, and pianists Bud Powell and Thelonius Monk, Gillespie helped create be-bop in the 40's—the revolutionary jazz style that features sophisticated melodic and harmonic structures and an intricate, decidely challenging rhythmic approach.

The Series concludes on Friday, April 22, when the Rochester Philharmonic Orchestra, under the direction of Mark Elder, performs in the Alumni Gymnasium. The Orchestra will perform Igor Stravinski's *Rite of Spring*, while piano soloist Peter Donohoe delivers Johannes Brahms's *Piano Concerto No. 1*. Elder, Music Director of the English National Opera since 1979, will make his debut with the Metropolitan Opera during the 1988-89 season. Donohoe, winner of the Moscow International Tchaikowski Competition in 1982, regularly tours the United States, Canada, Japan, Germany, Australia, and England.

Tickets are available on either a subscription basis (general public $25, and students $5, or may be purchased for individual performances. For more information, write Music at Hamilton Artists Series, Hamilton College, Clinton, NY 13323 or call 859-4331.

Bilson performs

cont. from p. 10

concerto played by Mr. Bilson and an orchestra of period instruments as well as a contemporary orchestra. From the very beginning it was obvious that Mr. Bilson's orchestra produced a sound more in keeping with what we think Mozart would have wanted. The modern orchestra was often restrained in comparison to the roaring modern piano. Mr. Bilson's orchestra provided a more balanced sound between soloist and orchestra.

The concert that evening at 8:30, saw a fairly full Chapel ripe with anticipation. Mr. Bilson emerged, looking quite dashing in a purple dinner jacket and black trousers, and jaunted up to the piano. The sound produced was incredible. The audience was not overawed with the sound, as with a modern piano. Instead, the concert became very intimate. Mr. Bilson's great talent led to what seemed to be an effortless rendition of the most beautiful music known to man. Indeed, it seemed as if Mozart and Haydn themselves had risen from the dead and were playing through Mr. Bilson.

The concert itself was composed solely of music of Haydn and Mozart. The concert began with a Sonata of Haydn, and followed with a Fantasy and Sonata of Mozart. The second half was of similar makeup. Mr. Bilson is obviously a great talent, and the concert was unsurpassed in quality.

Be sure to attend a faculty recital next Tuesday the 29th in the Chapel.

Gilbert adds talent

cont. from p. 10

College was the propensity of the people there to pronounce her name NINE-a, an unfortunate product of the Southern accent, otherwise so very lovely to hear. Also, because of the great number of steel mills there, all her lovely white garments became rust-colored. Needless to say, Ms. Gilbert was quite eager to quit Ferrum College, and is delighted to be a part of our tight-knit, harmonious home called Hamilton College.

We here at Hamilton are more than overjoyed at her presence. Her obvious love and devotion to music, as well as her immense personal charm shall without a doubt make her a favorite with all of us. A hearty welcome, Ms. Gilbert!!!

NEXT WEEK: UPDATE ON THE ARTS CENTER AND ARTS DEPT.

Two great ways to cruise through the semester.

The hand on the left is poised on what could be the most essential part of your education.

A Macintosh™ computer.

And the hand on the right is gripping pure, simple, unadulterated fun.

A Honda Scooter. One we're giving away.

All you have to do for a chance to drive it away is visit your campus computer center and fill out an entry form. While you're there, take a Macintosh for a test drive.

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So head over to your campus computer center today. And ask about our Student Financing Program.

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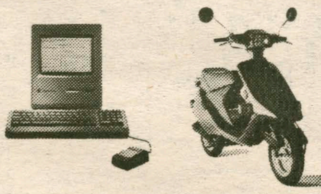
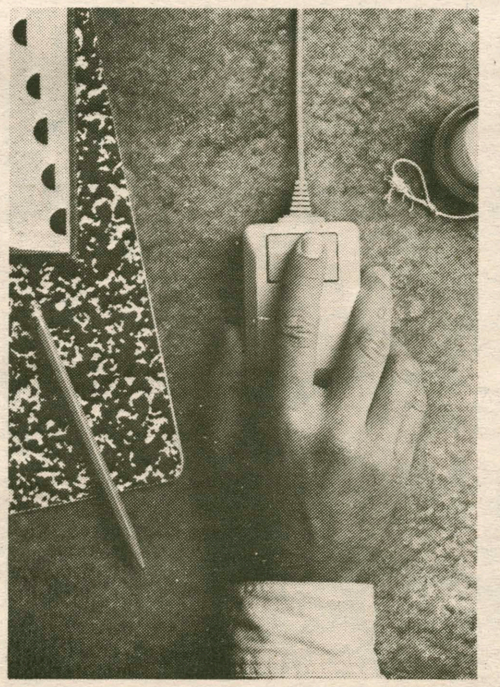




Test drive a Macintosh. You may ride away on a Honda Scooter.

HONDA

ENTER September 21-October 30
Computer Center - Burke Library
Hours: 9 am - 4 pm

Certain restrictions apply; visit your campus computer center for complete promotional details. One free Honda Elite™ 50 Scooter will be awarded per participating school; only registered students and faculty are eligible to win. Odds of winning vary depending on size of school and number of contest entrants. No purchase necessary. ©1987 Apple Computer, Inc. Apple and the Apple logo are registered trademarks of Apple Computer, Inc. Macintosh is a trademark of Apple Computer, Inc. Elite is a trademark of Honda.

Doonesbury

Personals

WARNING: Gary Burton lovers will continue to haunt the airwaves (even on Sundays...)

Kwaku -
Are you casual with chaos yet? Only 2 weeks (et beaucoup de reves) before break.
-Your Eastern Connection

It is a good idea to marry sisters because they are not so likely to be jealous of each other as other women
-Your local !Kung Bushman

IE,
See you tonight. Which flick?
T.T.J.

People's Front, Bedoins, Thespians, Co.
Massive hockey this weekend or its the nuthouse for the lot of us.
Horizontals

Ex-Spudlet:
Have faith. Your wish will come true.
The Comforting One

Lysbeth:
We love you. Have a vodka & lemonade on us.
The Gang

Tokes:
Be home for a change. I miss you.
Spec editor

Sloth-
Looking forward to playing chocolate this week. I've missed you.
Love,
The Keeper

KS-
That's for the use of your machine. It's good to see you again!
Love,
LH

Princess Di-
Glad to hear you're handling you-know-who well. Who needs a husband who can't cook?! Come visit me!!
Love,
The other failed homemaker

Queens "slob,"
Hope you're feeling at home. Love you.
Your driving partner

Read interviewer,
Hope the envelope made it. Come visit sometime! Hope you meet some people who understand sarcastic humor.
Not Gullible

Congressional Aide,
Glad you're here. Hope the trip wasn't awful. London is something to look forward to.
A willing tourist

Tense Orgo Goddess,
Relax, someday all of the books and studying will be gone, and then it shall be 'Miller Time.' Until then remember, happiness and relief is only down around the corner. Take advantage of it anytime.
Love,
The Wise Outdoorsy One
P.S. Remember Buddha, the key is meditation.

Sarah & Company,
Our doors are always open to you guys, especially on Thursdays. Please keep bringing more good food and fun times. Oh yeah, by the way, we'll cook someday.
The hungry and happy four

Tennis guru enlightens Blue

New coach brings method to former madness

by Julio Dolorico

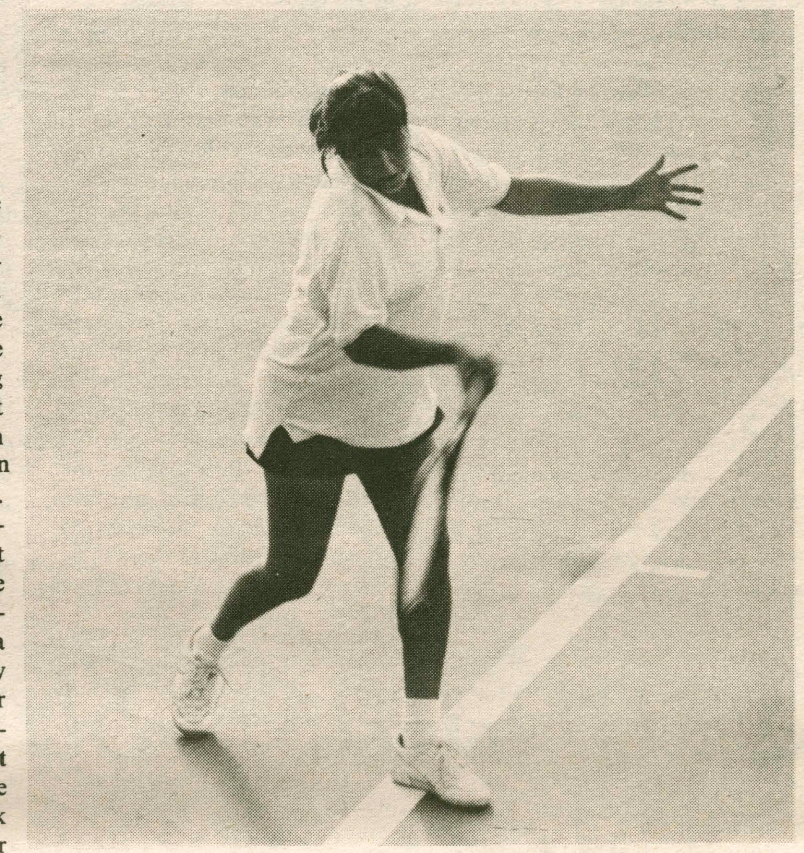
Well tennis fans, the Hamilton athletic department has finally done it. After years of listening to various inept tennis mentors call tennis balls "hot potatoes" and advise players to really flap their wrists into that forehand swing, we have a tennis coach who knows what she is talking about. Who is this savior that has arrived in the wake of Coach Greg "Sure, I remember your name" Batt and Coach Nancy "How do you play a 12 point tie-breaker" Kecht? Her name is Coach Jackie Bagwell and she is the best thing that's happened to Hamilton tennis since the beginning of this century.

Before her arrival upon the Hill, Coach Bagwell played for three years at the University of Georgia and one year at the University of Texas at Periam Basin. Although only beginning at the number four singles position, Coach Bagwell was able to work her way to the number one slot and lead her Georgia team to third place at the Div. II nationals. Aside from these sterling credentials, Coach Bagwell also holds the title of Georgia State Women's Double's Champion. So basically, what we are saying here folks is that she knows about tennis.

Bagwell's knowledge of the game, combined with the influx of four particularly talented new players, has given the women's team a perfect record of 3-0. After edging St. Lawrence in a 5-4 decision, the Continentals shut out their next two opponents. They won both matches, defeating perennial rivals Union and Lemoyne 9-0.

Of course, coaching alone does not a team make. If the women's team had relied solely upon coaching over the last two years, they probably would not have won a single match. Talent and a determination to win have kept women's tennis strong on the Hill. Returning to this year's team are sophomore Anne Montesano at first singles, Jahna Malitsky at third, Kate Collins at fourth, and senior Betsy "The Animal" Wise at number five. The remainder of the team is made up of a talented bunch of first year students: Vicki Klumb at the second position; Suzanne Smoraqiewicz at six; Kristin Markello, who has seen playing time since Collins' untimely injury after the first match; and double specialist Tanya Romanski. Coach Bagwell points out that another newcomer to watch out for in the future is Katrinka Suydan.

When asked what she thought about the first few machines, Coach Bagwell points out that although the team scores in the last two matches were one sided, the individual matches have been extremely exciting. Both Montesano and Malitsky were extended to three sets during the match against LeMoyne. According to Coach Bagwell, after blowing out their opponents in the first set, both players apparently went "brain dead" and lost their second sets. Both regained their winning concentration in the deciding set, but not before causing their coach more than a little stress. "It was like watching a competition for the Zelda Fitzgerald emotional instability award," comments Bagwelll. For those not in the know, Zelda Fitzgerald, wife of F. Scott (of **Great Gatsby** fame), spent most of her life in a padded cell drawing stick figures with a crayon between her toes.



Under the tutelage of new coach Jackie Bagwell, the women's tennis team is off to a 3-0 start. Leading the way at #1 singles is sophomore Anne Montesano, above.

Juggling act saves show

After being severly beaten in their first two games, the field hockey team rebounded by clubbing the Union Dutchwomen 4-2.

by Rich Kuzmeski

This fall, Betsy Bruce has returned for her second year as head coach of the Hamilton field hockey squad. Under her tutelage are eleven varsity veterans and five first-year players, all very excited about the team's chances of going on to post-season play.

The season started on a sour note for the Blue as the University of Rochester invaded the Love Turf September 12th and took a one-sided contest 3-1.

Rookie goalie Sushi Singer played well between the pipes and displayed veteran composure despite the loss. Senior Alison Berry, who spent her junior year studying the European field hockey style, made her comeback a bit sweeter by scoring the lone goal.

The next two contests should be left exactly where they were played: on the road. Hartwick downed the Continentals 4-0 and William Smith took a 7-0 decision, leaving Hamilton a bit overwhelmed and quite concerned.

Coach Bruce decided it was time to take matters into her own hands and, after juggling the line-up, the Blue responded. In front of a tremendous home crowd, the Continentals dominated arch-rival Union 4-2.

The squad's current 1-3 record should not be looked down upon if the Union game is any indication of what is to come. With the continued strong play of Berry, Tracy Rittner, and Jessica Fraker in the middle, Helen Burns and Singer on defense, and a revitalized offensive attack, Hamilton could roll over its next several opponents.

Since the state tournament is being held here on the Hll, it should provide Hamilton with the needed incentive to guarantee a winning season.

V conquers NESCAC war of the worlds

by Pat Coyle

The women's volleyball squad rocked the NESCAC world Saturday at Connecticut College as they opened the 1987 season with the team's first tournament victory in its three year history as a varsity sport.

While the Continentals cruised fairly easily through their first pool games, they needed every bit of composure and stamina they could muster to come from behind and defeat the Purple Cows of Williams College in the tournament finals. This match saw Hamilton drop the first game of the best-of-three contest, 6-15, to the powerful Ephwomen, and marked the first setback in the young Continental season.

After three fairly easy tests, the Blue suddenly found themselves needing to reach back for that something extra that had enabled them to come from behind in an earlier match against Bowdoin. When they did, they found more than enough in reserve to outlast the P-Cows.

After rebounding to take the second game of the championship match 15-10, the Continentals rallied to win the third and deciding game by a narrow 15-12 margin. This game more than any other showed the composure and teamwork that so impressed the opposition, and Continental coach, Gerri Nortz. The Blue managed to outlast Williams in a game that was tied at five, nine and finally at 12-12.

Playing in the first ever NESCAC tournament, Coach Nortz's club took on all comers en route to an impressive 4-0 match record in which they lost only the one game to Williams. "I was really pleased with the way we played as a team," Nortz commented. "It is very satisfying to know that we stack up so well with the other teams in our conference."

Not only does this year's team stack up, they stole the show Saturday in New England. With a well balanced, six women attack led by senior, four year starters Nanci Van Loan and Dani Martin, the squad never lost its cool even in the sticky final match. While Van Loan and Martin were controlling the tempo from their setter and middle hitter positions, they were complimented perfectly by their talented teammates.

Aside from her two seniors, Coach Nortz was especially pleased with outside hitters Janice Jenny and Maria DiGiovanni as well as setter Jennie Petrie and middle hitter Kim Preucil. While these women, all returning players, round out the starting rotation, Coach Nortz has a strong influx of new blood which she hopes to develop quickly so that the team might become more specialized in their strategies. Already she has found a way to utilize the height and front line ability of 5'11 rookie Shari Ralston.

On Thursday the Continentals travelled to RIT to face both the host team and a hungry Oswego contingent. Both these matches were important because two losses could effectively knock Hamilton out of contention for the post season state tournament.

Be sure not to miss the Blue at home Saturday, September 26 when they will host Skidmore and a no doubt revenge-minded Williams squad. If the revenge factor does not excite you, remember that the Blue has only one other home match and their remaining nine regular season dates will be played on the road.

Athletes "ram-rodded" by jet set faculty

by Pat Coyle

When the Hamilton College recruiting van begins its quest to fill the class of 1992, it will be boasting a sports program which allows for no preseason practice for fall sports and a January in which home teams can expect home fans (and friends) only in the final week.

As a result, fall classes for the 1988-89 school year will begin August 29. In the wake of this decision lie hundreds of athletes, current and prospective who will never have a chance to excel on the playing field the way they might in the classroom.

Head football coach, Steve Frank, is all too willing to rip the red tape from his mouth to criticize the decision making process of the faculty scheduling committee.

"We (the athletic department) were ram-rodded ... This is the only place in America I've ever heard of where the workers decide when they are going to work," Frank explains.

It seems that in the course of decideng how and when to spend their ample vacation and sabbatical time, the faculty is choosing to disregard and even descredit the extracurricular pursuits of a large percentage of their students.

Because Hamilton belongs to the New England small College Athletic Conference, our Fall sports teams are not allowed to begin work-outs until September 1, or the first day of classes. With classes beginning so early, fall teams will not have sufficient time to prepare for competition on the field, let alone the classroom.

Coach Frank thinks the incoming class will be hardest hit by the scheduling crunch. "We can't get our kids up here until a couble of days before classes, but the first year kids need to go through orientaion during that period. It's just not safe. We'll be putting athletes on the field who are not prepared to play."

The football team is exempt from the most stringent NESCAC regultions, and is allowed to begin practicing before classes begin. However, they are allowed just 23 practice sessions prior to their first contest, which falls on the first Saturday in September, and there will be little time for essential morning and afternoon workouts.

"We will have a couple of days of doubles," says Frank, "but it will mean that we'll have to skip days during the week to assure we stay under the 23 practice limit before our first game."

Phil Grady, who has spent the past three years trying to rebuild the Continental hockey squad reiterated Frank's worries over scheduling matters. "This is my third year here, a dn only next year will I finally see some of the scheduling changes I requested last year go into effect. Now the hockey schedule needs a drastic adjustment in a short time...we're going to have to be creative."

Outside of football, many other fall sports will be hurt by limited preparation time. While her volleyball team starts it season late in September and should not be greatly effected, Coach Gerri Nortz cannot condone the faculty's decision.

"Every women's sport, and I believe most men's sports start their seasons on September 10," she explains." That gives them only two weeks to get into shape and get ready to play. It will put a tremendous strain on the athletes and coaches alike."

The new schedule will also have a detrimental effect on the preparedness and performance of the winter sports teams. While these squads will be able to begin their seasons as usual, their schedules will be disjointed by a period of 3 weeks.(12/8-1/14) in which no games could be played because of exams and vacation time.

While these inconveniences may not be a result of the new schedule during the first three weeks in January most athletic teams will be on campus while thoughts of Clinton appear only in the dreams of the rest of the College community. Some teams will travel to more desirable locations to pass their time of solitary athletic confinement,but not at the College's expense. Teams will be forced now more than ever to use their off season time raising money so they might receive the advantage the rest of us will enjoy: the avoidance of Clinton during the coldest, snowiest, loneliest time of the year.

The faculty may be defeating its own purpose by handing down this revised schedule. While it puts athletics at a disadvantage by ignoring scheduling concerns, it ignores the fact that the men and women of Hamilton College want to, and will play sports. Only now they will have to spend even more time during the offseason, when they need to be concentrating on their schoolwork, making sure they have the means to compete.

"We can't expect our guys to spend their off-season time selling candy bars and raffle tickets at football games," says Grady. "When they get to school they have only two months to get going in school, then they're in season until March."

The students and athletic department voted to retain J-Term, but it seems Clinton Travel could not accomodate everyone, so the faculty voted it out, and while the new schedule will not affect spring sports as originally feared, it is difficult ot imagine any cooperation or flexibility from the faculty should problems arise. It is becoming more and more apparent that, even with the millions of dollars Hamilton has poured into athletic facilities over the past ten years, a "sound body" lies far below a "tanned faculty" on the list of college goals.

Cannata: "Strike back at pros"

by Paul Cannata

As we settle into another nine months of vacation on the Hill, the rest of the world remains a mess. Public schools are opening in the face of striking teachers and bus drivers; labor disputes are numerous; senate investigative panels have been busy for months and the Middle East is in its usual volitile state.

In the face of all of these real-life problems, it is always comforting to turn to the world of professional sports for a welcome relief from the day to day grind. One can always go out to the local professional sports facility and root, toot, toot for the home team; witness dedicated athletes playing all-out for the love of the game and the competition. A few dollars and a few hours out in the bleachers can serve as the ultimate escape. Ahh. Professional sports, the last bastion of sanity within our fast- paced, corrupt and disappointing society.

I don't believe I've ever uttered a more ridiculous statement (although that is surely debatable!).

Once again with the presence of yet another NFL player's strike we are reminded of the general demise of professional sports as an entertainment product within our lives. A quick countdown of the potholes in the recent roads travelled by pro sports in the 80's will serve to prove my point; give the athletes and/or owners enough rope and they will hang themselves.

In the 1980's alone we have witnessed two football players strikes, one baseball strike, numerous (too numerous to list) contract disputes and holdouts highlighted by Roger "I feel insulted" Clemens, drug scandals involving star players (Dwight Gooden, Lawrence Taylor, etc.) as well as entire teams (Phoenix Suns and the New England Patriots) etc., etc. The list of pampered stars and greedy owners goes on and on reminding us over and over that pro sports has become nothing more than another multi-billion dollar industry within an already crowded corporate capitalist market.

If one becomes fed up with the professional product he or she can always turn to our nations top level 'amateurs' competing at the NCAA Division I level. It should be there that the true sports fan can find satisfaction watching a bunch of collegians playing and enjoying their chosen form of combat. Wrong!

Division I college sports refuse to be overshadowed by the pros when it comes to controversy and scandal. The tragedy of Len Bias and the enlightening SI article by Gary McLean are evidence of widespread drug use by our college athletes (let's not even talk about steroids!). The NCAA has been forced to hand out a number of probation sentences to entire programs highlighted by the SMU Death Penalty! The Tulane Point shaving scandal opened another ugly wound, while Anthony Carter and Brian Bosworth have done their part to embarass themselves, their programs, and college football as a whole.

I don't understand, I do not remember the sportsworld being this pathetic during the '70s. Maybe I was too young, maybe the media attention was less intensive or possibly a combination of both but I sincerely believe that sports, in the true Roman tradition, is accelerating the pace of its infinite walk on a very finite pier.

However, we here at Hamilton are not left without options for both 'good,' 'clean' participation as well as spectarship. Hanging around the athletic center the last few weeks one can easily find proof that the spirit of participation is alive and well at Division III Hamilton

Coach Frank was handing out locker keys not car keys on the first day of practice and his squad of players will be playing a solid brand of football in the coming weeks.

Over forty students showed up for the crew team, obviously not to take advantage of our tremendous rowing facilities, but to have a good time and to do something they honestly enjoy.

The soccer team recently posted an inspirational victory over a heavily favored Clarkson team despite their inexperience and comparatively less talent.

The Rugby Club is alive and well and would practice in Commons if they had to. They now play many of their home games downtown but you will not hear many complaints because, heh, they've got a place to play.

The swimming team may have to practice in the reservoir this winter but they'll get the job done and will soon be rewarded with a new 46 yard (why not 50?) swimming facility.

Finally, the basketball and hockey players are already gearing themselves for lengthy campaigns which should add a few more ECAC titles to the school's collection.

The television sets may be dead on the next few Sundays but big deal, the volleyball team plays home Saturday at 1:00, the soccer team at 2:30...

To heck with the Giants, Patriots, Bills, etc. You'll have a better time standing out in the mud watching your friends.

Hopeful boaters stuck in mud

Seniors Paul Coppola and Chris Kuhn are continuing to push forward their proposal for housing the College's crew and sailing clubs (and perhaps windsurfers and canoes).

In the past few years the sailing club and crew team have separately attempted to raise sufficient capital to build facilities for their respective organizations. Neither club's efforts were successful, due largely to the prohibitive costs involved for these two relatively small sized organizations.

Currently the crew team stores rowing shells along the Erie Canal and launches them by wading into hip deep mud. The sailing club relies upon the generosity of other schools such as Colgate, Hobart and William Smith, and Cornell to provide intercollegiate dinghies known as 420's. Presently the school offers no program for either windsurfing or canoeing.

The proposal suggests that Hamilton construct a small structure, similar to the Colgate boathouse, capable of holding eight 420's, the crew team's shells, four canoes, and possibly some windsurfers.

The proposed site for the construction of these facilities is in Sylvan Beach on Lake Oneida, approximately 20 miles off campus. This site would enable the crew team to continue rowing in the Erie Canal, without the mud, and provides an ideal location to sail. Because Lake Oneida is so close to campus, the Physical Education department could use the facility for teaching purposes, something Colgate currently does, and which has been discussed with Geri Knortz of Hamilton's Physical Education department. Presently, there are a number of students who are interested in learning to sail or row but who are unable because of insufficient facilities. The watersports facility would meet the interest of these students and other members of the Hamilton Community, provide a location for the sailing and crew teams to practice and compete, and enhance the colleges educational appeal. The boathouse would be operated by students on work study under the supervision of a faculty member, as at Colgate, Cornell and Hobart.

The cost of constructing this facility is nearly $100,000 and includes the purchase of waterfront property, insurance, boats, construction, and annual maintenance.

So far Coppola and Kuhn have sought (and found) advice and support from Tom Murphy and Geri Knortz of the Physical Education department, Dean Jervis, Vice President O'Leary, and Professors Millet, Pearle, and Wertimer.

In the next week, the two students plan to present their proposal to President Carovano in hopes that he will allow them to send their ideas to Hamilton's alumni via the Communications and Development Office. They also hope to bring the matter before the Trustees at their December meeting.

Tri Captains reflect, project

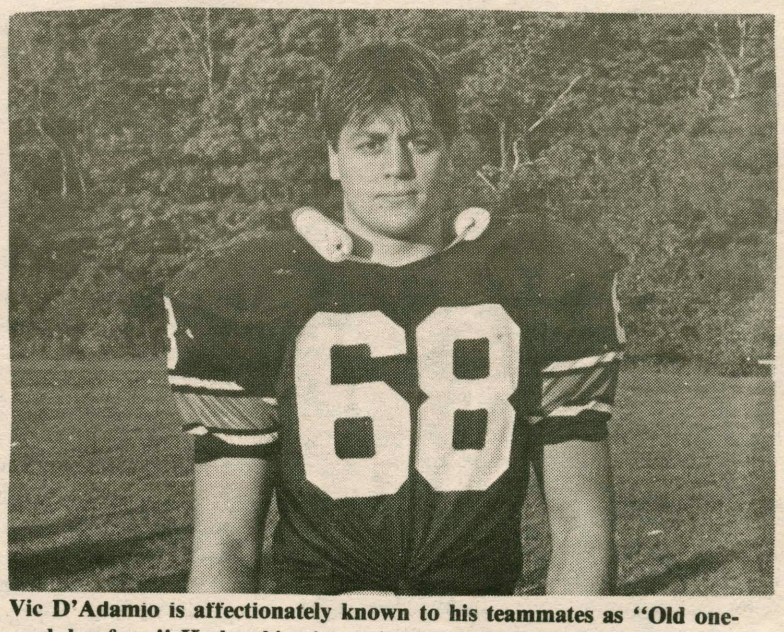
by Pete Haeffner

Among the young men and women who came to the Hill three years ago to pursue a higher education were Vic D'Adamio, Mike Napoli, and Jeff Papa. These three student/athletes brought a strong sense of spirit and a lot of enthusiasm to the Hamilton football program. Their hard work and dedication has paid off: this season, all three lead the Blue as senior tri-captains.

In speaking with the captains, one can sense each of their leadership qualities. They believe in their teammates, and they believe in themselves. More importantly, however, they respect their teammates and their teammates respect them.

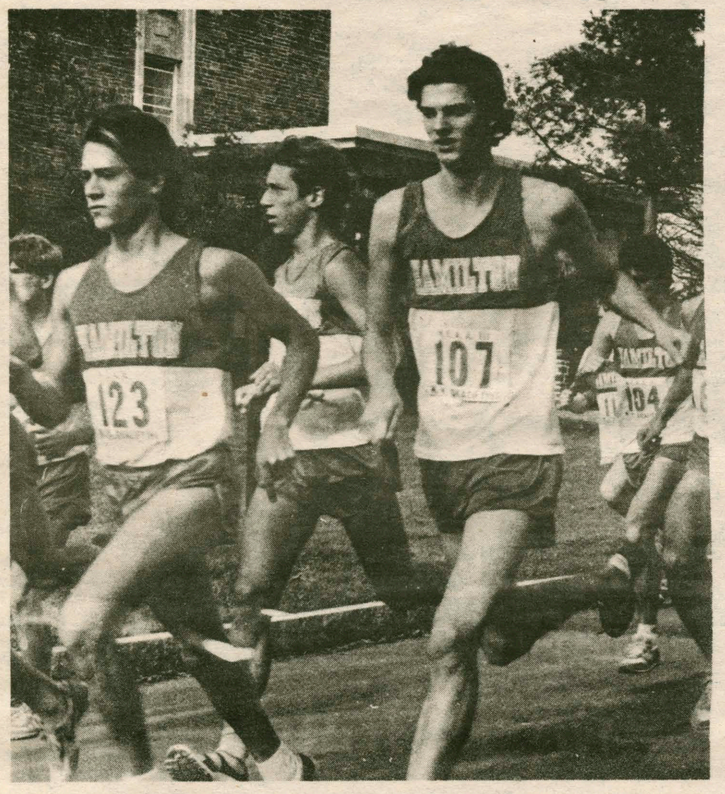
These strong feelings have led each captain to the realization that a powerful feeling of unity exists among the squad. "All the elements are together now," said Napoli. "There is a sense of togetherness, of unity, both on and off the field."

D'Adamio also perceives this sense of unity. "In our first season, we pulled together as a team to get the job done. This year, there seems to be the same feeling of unity. We're a team."



Vic D'Adamio is affectionately known to his teammates as "Old one-eyed-dog-face." He has his picture in the paper because we don't have a picture of fellow captain Mike Napoli.

Each man has put a great deal of time and effort into the game they love. Both D'Adamio and Napoli began playing football at the Pop Warner level. Papa held off until ninth grade. All three played at least two years of varsity football in high school: D'Adamio was a star offensive and defensive lineman, as well as a senior captain, for the Cortland Tigers; Napoli was a leading tailback in Nassau County for the Massapequa Chiefs during his three year varsity career and served as a captain his senior season; and Papa, also a senior captain, anchored the offensive and defensive lines from his tackle position for the Commack North Rams.



Juniors Andy Bartlett and Brian Vaughan were bright spots for Hamilton on an otherwise rainy day at Colgate. They finished third and fourth respectively. That's sophomore Phil Sanderson in the background.

Harriers hurry home

by David Mead

The men's cross-country team opened its 1987 campaign running to victories over Utica College and Marist College, but the team suffered a tough loss to Division I rival Colgate in a four-team meet at Colgate on Friday September 18. The young Hamilton team was looking for revenge after last year's drubbing at the hands of the Red Raiders at Colgate but fell short of an upset (25-31).

The steady, cold rain and soggy course did not slow juniors Andy Bartlett and Brian Vaughan, who finished third and fourth respectively for Hamilton. Andy Duncan was the third Continental to cross the finish line in ninth place, followed closely by Hamilton's lone senior on the varsity, Allen Mead in tenth.

Bartlett and Vaughan ran with the leaders from the gun but Duncan and Mead bided their time early and moved up through the pack to finish well for Ham Tech. Sophomores David Mead (13) and Phil Sanderson (18), and first year student Nick Armstrong (28) rounded out the "Hamilton Seven."

Hamilton's improvement over the previous year at Colgate pleased coach Gene Long despite the loss. He called the race "a strong team performance against a good Colgate team on their own course." He emphasized the "exceptional performances of Bartlett and Vaughan." Long is, however, cautious in assessing this year's team. He said he does not want to put any early season pressure on the team, but looks for "small improvement each week" with the goal of a strong finish at the season's end.

The improvement Long spoke of was evident at Colgate as five of Hamilton's six returning top harriers bettered their times of a year ago despite the poor conditions. The teams youth and talent point to success in future races with only two seniors and an abundance of rookies. At Colgate, Hamilton rookies finished seventh, eighth, ninth and tenth for the team in their first college competition.

This Saturday, the team travels to the Williams College Invitational at Mt. Hope Farm in Williamstown, Mass. to test their talents against predominantly out-of-state competition. Coach Long said he looks for a good team effort as well as some strong individual performances to propel the Continentals to a high team finish. Last year, the team was third at Williams.

The first home meet for the Continental harriers will be on Saturday October 10 against Hartwick at 1:30

by Lisa Glover

Despite the addition of ten persevering first-year students, the women's varsity cross-country team narrowly missed a victory over powerful Albany State last Tuesday at Hamilton.

Lara Handsfield, Class of 1991, ran to a remarkable first place finish with a time of 20:37 for the 3.3 mile course. Team captain and a junior, Nora Schroeder ran strongly to a fourth place finish of 21:20. Tina Taglione, a sophomore, came right behind her teammate in fourth place overall.

The harriers' commitment and the coaching of Gene Long were truly displayed by Hamilton's rout of Colgate (15-48), Marist (19-40), and Utica College (17-44) last Friday on Colgate's 3.1 mile course. Leading the pack in the heavy rainfall, Lara Handsfield crossed the finish line first in 20:24. Tina Taglione followed in pursuit to a second place finish. Susan Morganti, a sophomore, and Lisa Glover, a junior, helped Hamilton with respective fourth and sixth place finishes of times 22:20 and 22:08.

The women's cross-country team is still burgeoning, and all the runners show ability for great improvement. The team will compete this Saturday at Williams College in Massachusetts.

Soccer boots twice seeking fast relief

by Pete Haeffner

Last year the men's varsity soccer team battled their way to the ECAC playoffs. Defense was the key, but so, too, was aggressive, gritty play by the entire squad. Unfortunately, the squad lost three key elements to their success via the graduation route.

Gone is goalie Billie Perrine, who seemed to shut-out everyone last year. Gone is the legendary Jim Burgett, who could alter the course of any game. Finally, the entire starting fullback corps of Chris Olcott, Jerry Strably, and Andrew Kimball. With such losses, one would expect this season to be a rebuilding year for coach Von's troops. However, the playoffs may prove not to be such a lofty ambition after all.

Returning starters for the Continentals include halfback and co-captain Scott Bothfeld and fullback and co-captain Tom Broderick, both of whom are four-year veterans. With Bothfeld's field-general leadership and Broderick's never-say-die attitude, the team is under the guise of two very capable captains. However, the voids left due to graduation need to be filled.

To begin with, Coach Von has elected to go with two rookie goalies: Paul Arumtides and Tom Bacon. Both should gain plenty of experience before the end of the season, and, hopefully, the post-season.

Up front, seniors Pat Hoey and Pete Lasher return and are being counted- on to supply the goal-scoring. However, nobody will ever be albe to fill the shoes of Burgett. Junior Kevin Kester will also lend a hand in the scoring as will sophomore speed-demon Brad Griffin.

Despite the huge void left by Burgett, the defense is where the most help is needed. Leading the way is senior Drew Hall, junior Larry Dodds, and sophomore Nils Kullseid. The jury is still out on the defense due to the fact that the squad has played two strong teams in the past week. However, they played a very strong game against Clarkson in a 1-0 Continental victory.

Unfortunately, in the last two games the squad has not fared quite as well. Last Saturday, mistakes cost the Blue as they dropped a tough one to a fine Williams squad 3-0. Wednesday proved to be more frustrating as Union handed the Continentals a 6-1 drubbing. The only bright spot was Pat Hoey's shake-and-bake goal midway through the second half.

Although it appears that the squad has started off slowly, appearances can tend to be misleading. Both Williams and Union are highly ranked squads, and Potsdam, the team's opponent Saturday is ranked 8th in the state. If the Blue can clear this last obstacle, then, with each succeeding game, it can improve itself until the University of Rochester, ranked number one in the country, comes to town October 21.

That's a younger, beardless Tom Broderick above. He and co-captain Scott 'Tegu' Bothfeld, both four-year veterans, are models of consistency on and off the field.

Nomad ruggers quell rebels

by Eric Grossman

The Hamilton College Rugby Football Club opened up its Fall season against the Oneonta State Rebels this past weekend on the soggy fields of Clinton High. In front of a loyal bunch of Hamilton fans that were forced to make their way downtown, (although only one other Hamilton team had a home game scheduled on the Hill), the Blue slugged out in a 10-6 victory.

Hamilton struck early in the match on Junior John Shields 45 yard gallop for what proved to be the only try of the day. Hamilton missed the conversion and the score stood at 4-0. Later that night Shields was overheard to have said, "My moves be the baddest part of my game," although this reporter is not sure whether or not Rugby was the game he was speaking of.

Later in the first half Hamilton was again on the march when Oneonta was called for a major infraction deep in their own zone. Martin O'Malley promptly put the penalty kick through the uprights and Hamilton moved ahead 7-0. However just as quickly Oneonta nailed one of their own, leaving the score 7-3 at halftime.

In the opening minutes of the second half, another mistake cost the Blue as the rallying Rebels pulled to within a point. Clinging to a 7-6 lead the Blue launched a ferocious assault on the try line. Led by fly half Mike Rindfuss and red-shirted Doug Smith, Hamilton moved the ball to within five meters of the try line. As the squad worked the ball down the line second-row John Baumgartner found himself caught out of position and with the ball. Not trusting his running ability, Beef attempted a rarely seen drop kick in front of the posts. To everyone's surprise, mostly his, it went though and Hamilton led 10-6.

Tough defense for the last twenty minutes by the entire squad held off the driving Rebels and Hamilton notched its first victory of the young season. In the second match Hamilton's Killer B's played inspired Rugby but were just slightly underexperienced for the veteran B-side. The new freshmen played with bold intensity, they fell short of victory 14-4. This weekend both teams travel to Schenectady to take on archrival Union in what may be the toughest match of the Fall season. Stay tuned.

The women's soccer team has had its ups and downs this season. Junior Kelly Leavenworth displays the desire the team has maintained despite the setbacks.

Football: One game at a time

Now, in their last year of playing football, each man has had an opportunity to look back and reflect upon their past three seasons with Hamilton football. They have been three years of fine, competitive football—something Hamilton College football fans had not seen for a number of years—and each captain has a special memory, except Papa. "There is no favorite memory for me," Jeff explained. "I'm an offensive lineman."

Be that as it may, D'Adamio said he could never forget the feeling he had after Hamilton defeated 10-3 three years ago. "What I remember most," recalled Vic, "was the fans. They were so involved—it was great. I'd never seen anything like them after a game."

Of course with good memories come bad memories, and one Napoli cannot shake is a 28-14 shallacking of Hamilton by Bates three years ago. He remembers it well, but he prefers not to talk about it.

Since these three gentlemen came to Hamilton, the football program has turned around. Following successive 2-6 years prior to their arrival, the Blue now have a three year record of 18-5-1. The captains think two factors have contributed to their three year success. First of all, fifteen seniors are still with the squad. As Napoli stated, "We may be the captains, but there are a total of fifteen leaders on this team now."

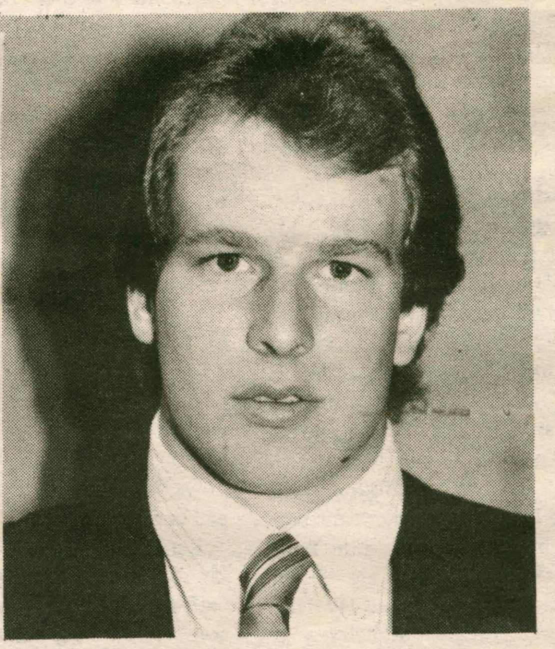
Secondly, the memory of J-Rod Sepanak, Frank Doumoulin, Joe Panepinto, Dom Caruso, and Mike Lentini—the only seniors on the squad three years ago—have had a lasting impression on this season's captains. "Those guys had a lot of heart," said Mike. "They went through hell for three years, but they were leaders in their final season and they brought the team together. They would not let us forget what they went through, and we never wanted to go through the humiliation they suffered."

As for this season, each captain wants to take one game at a time. Last year, the squad played every game as if it were a step toward an 8-0 mark. Maybe that accounted for the 5-3 finish.

"We have to concentrate on each game and, hopefully, let the victories pile up," said Papa. "'Right now, Colby is the biggest game of the year."

"Besides, every team we play has improved over the last year," said D'Adamio, "and since we've beat up on people over the last few years, everybody is gunning for us."

D'Adamio, Napoli, and Papa. Three quality gentlemen to have leading a squad. With their experience and confidence, the Hamilton attack should prove to be a formidable one.



Jeff Papa managed to take time off from his studies in order to pose for this snapshot. He is a physics major.

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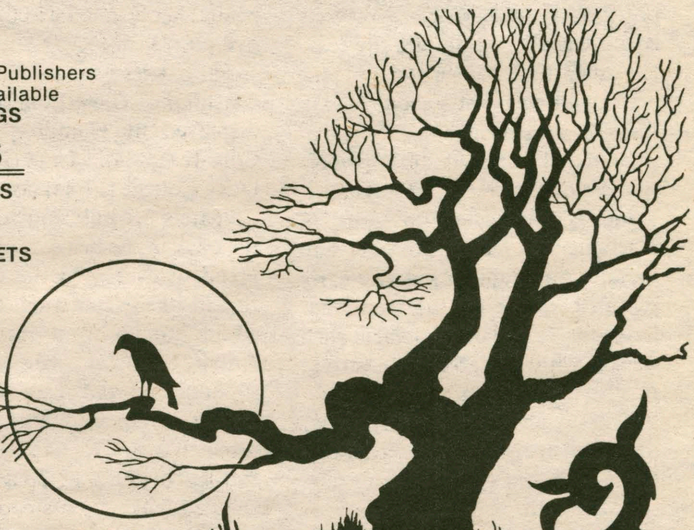

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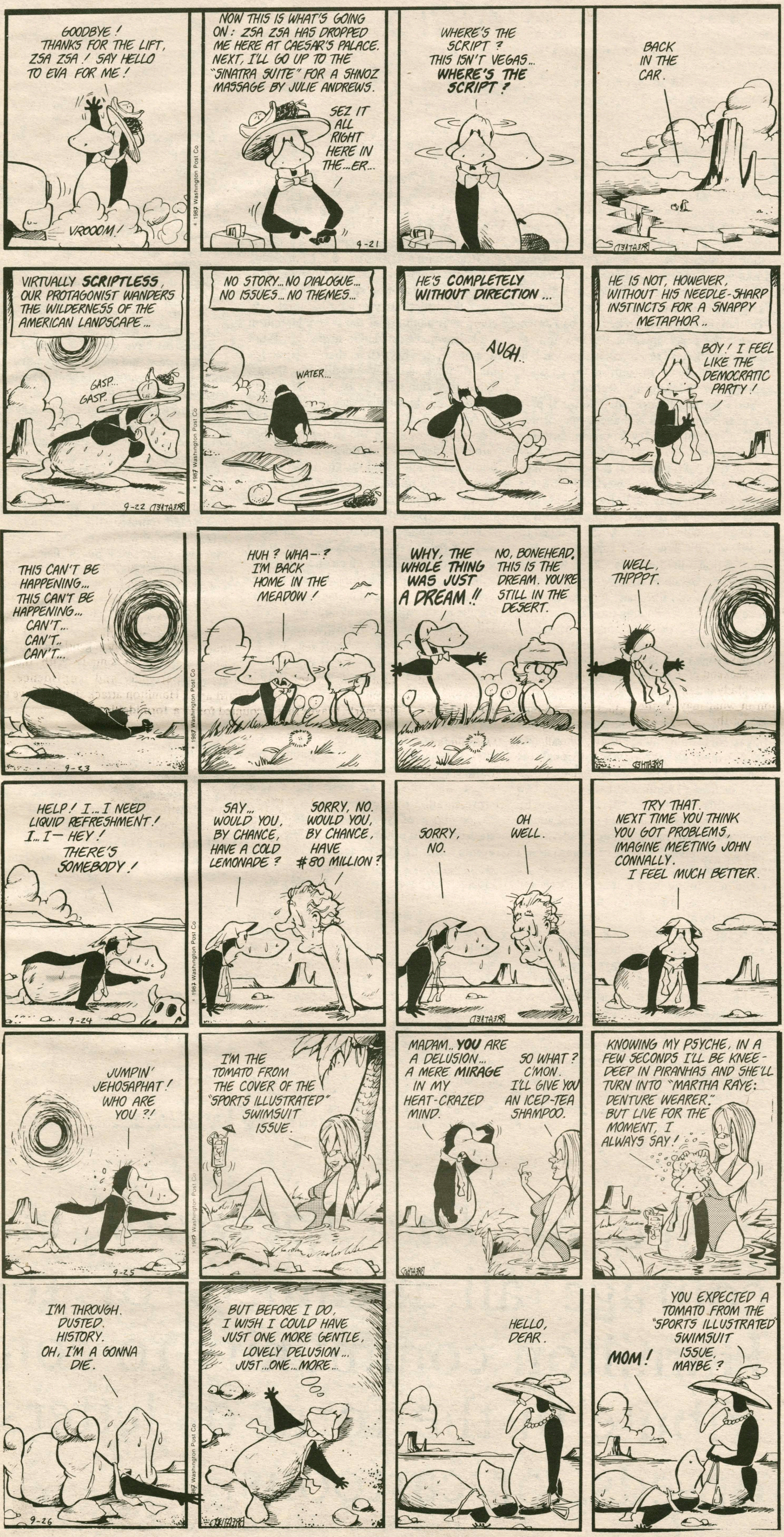

Classifieds

$EASY MONEY!! I will pay $25 for your phone book. Call Lee Ramsey Collect at: (615) 577-7237 After 6:00 PM

Volunteer Reading Tutors needed to help children in grades 1-8, who have reading difficulties. Provide one-to-one assistance with a child for 30 minute tutor sessions, at least once per week during school hours. Training for volunteer tutors begins Sept. 30th.

Volunteer needed who is interested in teaching Italian to children, ages 10-13. Basic knowledge of the language is required to help children learn words in Italian through the use of pictures. Assistance is needed once per week.

Volunteers needed to deliver noon meals to those elderly and homebound individuals living in our community. Provide assistacne on a monthly or weekly basis. Your help is needed.

Volunteer having skills in public relations needed to assist a local education-based agency. Assist staff with the marketing of this Agency's program.

Call V.A.C. at 735-4463 for more information on available volunteer opportunities. Let us help you find a volunteer job that's right for you.

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Letters

Hillel objects

To the Editor:

As many of you know, Senator Joe Biden was scheduled for the first evening of the Jewish New Year, Rosh Hashanah, on September 23rd. Though the sponsoring organization, Root Jessup, had no premeditated intention of planning this event on a major religious holiday, this action has deeply disturbed the Jewish community as well as the other religious communities at Hamilton. However, this is not the first time this has occured, and Root Jessup is not the only organization to make this somewhat innocent, though ignorant, error. For instance, major concerts and Trustee weekends in past years have conflicted with other major holidays.

Earlier this year memoranda were sent to all faculty and administrators, from the Assistant to the President and from the Dean of the College, detailing the major religious holidays of the academic year. It is the responsibility of all members of the Hamilton community —— faculty, administrators, and student organizations —— to respect the religious observances of others. Planners of events should be aware that these observances occur thoroughout the year, and should check carefully before finalizing plans. Positive aspects achieved by the appearance on campus of a prominent speaker, such as a presidential candidate, are not worth alienating a significant percentage of the Hamilton community.

Ignorance of the dates of religious holidays can no longer be justified as an excuse for conflicts in scheduling. This is not the first time this problem has occurred, but it should be the last.

Sincerely,
Howard Rosenbaum, President of Hillel
Donna R. Savage, Advisor to Hillel

Back to school

To the Editor:

It's the 2nd week back on campus and I really hate to bitch so soon into the semester, but I must confess: The Administration screwed up this year's returning students' arrival.

For starters, the Administration must have believed that one or two days is sufficient time to become re-oriented with Hamilton. I guess that's the way it's been done for the past few years. It's barely sufficient. Of course there's going to be some partying, including the non-alcoholic type, before classes begin to renew old acquaintances and friendships, but that's because it's probably the only time a lot of students can truly relax without having anxiety attacks about that ten page paper due the following Monday.

The major screw-up is that we aren't allowed to return before the weekend. When are we able to contact our advisors and/or professors to discuss our courses that begin on Monday? Does the faculty mind our calling them at home? And besides rearranging schedules during the first week of classes, it's not easy trying to install a phone service, rent a rerigerator, and open up a bank account when one is already 100 pages behind the reading on the first day of the class.

By this time some people may be asking me what Freshman Orientaiton is for and won't upperclassmen be interfering? Freshman Orientation is a time (Sept. 8—12, this year) in which first year students and transfers can get settled in and well... oriented with Hamilton without any of the influence and intimidation by the Sophomores, Juniors, and Seniors. I firmly believe in the necessity and value of Freshman O. But now for some reality!

Do you honstly think all the varsity soccer players arrived on Saturday the 12th, and were ready to play Clarkson three days later on the 15th? Me neither. Roughly thirty guys have already been on campus since that first week in September. This example should typify most of the other athletic teams preparing tor the season. So let's figure there are 75-100 upperclass athletes on campus. Add to that number all those students who come up early for reasons other than to help out during Orientation. I'd say another 75—100 students could be a safe estimate, raising the average number of upperclassmen to 175 not including the 50 some RA's and other Orientation assistants. Before we returning students are supposed to arrive on Saturday, nearly 15 percent (trust me) of them are already on campus getting settled in. The only comment I shall make is if it only takes one bad apple to spoil the party, imagine 175 bad apples. Suggestion: Keep Freshman Orientation but tack onto it three or four more days of reprieve for the returning students.

Sorry for the digresssion. The worst part about this late return is tha tthe mail center is closed except for a few hours on Saturday which doesn't relly help if one happens to arrive at 7:30 P.M. like I did. If we aren't supposed to arrive until that weekend, how are we to know that our 10:30 Electronic Music class was changed to 9:00, or that our section of English 200 with Prof. A was changed to a section with Prof. B. I suppose the Administration might say to check with the Registrar's Office at 8:00 Moday morning (How would you like that, Jennifer?) while Jane and John are missing their 8:00 physics class. Another possibility could be for returning students to boycott classes until the mail center opened at 10:00 so that we could get our new boxes and combinations. Meanwhile, we could visit Buttrick, provided the staff is forewarned, and demand to speak with President Caravano. And maybe Max would even buy us some doughnuts. Finally, when we do get our mail, and flip fervently through the course schedule booklet, we immediately hear cries such as "Damn, I already missed two classes this morning!"

O.K. I'm satisfied and grateful that you've made it through my laborious tirade. In no way am I implying that Hamiltonians aren't resourceful people. I'm confident that we could have found these courses booklets and other pertinent information on Sunday night, or find them lying around the buildings. However, we shouldn't be kept in the dark either. Next year could the Administration please give us a few more days especially during the week, to settle in, and God forbid we try beginning classes in the middle of the week for a change (I understand it's no problem for two large universities in Ithaca and New Haven). I shoudn't have to say it but I obviously am writing for the 85 percent of returning students.

Thanks.

Critically and optimistically,
Eric Goldman

Alum urges awareness

To the Editor:

As a new alum of Hamilton College, I feel I should share some of the news I have been getting from whoever is in charge of sending things to alums. As you all know, President Carovano has decided to step down after twenty—five years of "glorious service" to the Hamilton College community. What Martin (Carovano) and the trustees are pretending is that his resignation has nothing to do with the pressure Hamilton students and faculty exerted on him last year and his totally incompetent handling of the twelve Hamilton students who he decided to suspend (without due process). They tell us that it is time for him to move on to new and different things. What they don't tell us is that the faculty overwhelmingly voted a "lack of confidence" in the President's suspension decision, and that a group of about 100 students marched into his office last spring during an April rally and handed him over 400 signatures on petitions demanding his immediate resignation. I guess it could be a coincidence; you can decide for yourself.

Another thing I learned was that this year's class of first—year students had the record number of applicants which the school attributes to the new video, *Hamilton, A Very Special Place.* It frightens me to hear that despite an incredibly tumultuous year on the Hill, a record number of students applied for admission. This suggests to me just how effective the administration is at presenting a misleading picture of Hamilton to the outside world. Most of us who have seen the video are appalled at the portrayal of a college that we just don't think exists. The trustee backed administration is in a truly powerful position, for they control all of the publications isssued by the college, and they constantly abuse that power by presenting a false representation of the school.

For those of you who are first—year students, I will briefly describe a few of the events which I had expected to dissuade you from applying. Last year was full of racist incidents which were so poorly handled by the administration that the Black and Latin Student Union decided to boycott the minority recruitment weekend. They felt that they could not encourage minority students to attend such a racist institution. Clearly the most blatant example of racism was the denial of tenure to one of the school's few minority professors, Edgar Paiewonsky—Conde, which ended with the college paying him $100,000 to leave and to drop his lawsuit against Hamilton.

Another controversy involves President Caravano's decision to suspend twelve students without any judiciary board hearing or appeal. That decision is currently being contested in the courts, and in a recent *New York Times* article entitled "College Erred in Suspensions, a Court Rules" (the alum newsletter neglected to mention this), I read that a Federal appeals court has ruled that Hamilton violated the due process clause of the Constitution. The decision is being appealed by Hamilton so stay tuned for the latest court verdict. The potential ramifications of such a verdict are tremendous. The court is basically deciding whether private institutions like Hamilton College must abide by the laws of the constitution. Needless to say, a decision favoring the students will be a giant victory in the battle for student decision making power.

I'm sorry if I have sounded bitter or overly negative about my *alma mater*. I am really writing because I am optimistic that Hamilton College can improve. Hamilton is indeed a very special place, but there are many problems which need attention. One place to begin is with the hiring of a new president. The trustees have complete control of the search process, and they are pretending to involve students and faculty, but in reality the trustees will make the choice entirely on their own. This is no small matter. The resignation of Maritn Carovano as well as the recent court decision in favor of the Hamilton twelve are significant victories for the rights of students to be involved in the decision making process. The replacement of Carovano with another puppet for the trustees to control would represent the concession of the recently won power by the students. Students must unite and speak out in their fight (and it certainly will take a fight) to obtain true decision making power in the appointment of a new president.

If you are wondering how to get involved in these issues, the answer is to make yourself aware of what has happened at Hamilton in the past and pay attention to what is happening now. Talk to people, read the *Spectator*, and form your own opinions. The most important thing that I learned at Hamilton was to question everything I read, heard, or saw. Never accept anything without a careful consideration of its implications. Don't accept the words of the admisitration, of the trustees, of your professors or of myself without questioning what is said and challenging yourself to think. Hopefully you will find that Hamilton truly is a special place, but for reasons very different then those suggested in the video.

Eric Siegel, Class of 1987

Letters must be received no later than 5 pm the Monday before publication. All letters must be signed, typewritten, doublespaced and not exceeding 300 words. The Spectator does not guarantee that all letters will be printed. Names will be witheld from signed letters upon request. No anonymous letters will be printed.

We at *The Spectator* encourage all members of the Hamilton community to contribute in the form of letters, op-eds, or cartoons.

A friend of the College

Most of our on-campus readers have, at one time or another, passed by a young oak tree growing in front of Christian Johnson Hall. A few may even have noticed the small plaque posted next to it. Yet few probably understand the full story behind the oak and the man for whom it was planted.

As the plaque noted, the tree was planted in memory of Joseph Drown, a friend of the college. He was a friend who never attended classes at Hamilton, never even sent a relative, but who had simply heard of the school and supported its mission.

The plaque noted this, but does not note it any longer.

Several days ago, the Friday before classes began, someone saw fit to rip the plaque from its post. This act surpasses even the wanton demolition that has become so sickeningly common in the buildings we should consider our homes.

A man who took joy in providing means for some of the school's best students to attend, whether through generous loans from his foundation or full undergraduate scholarships, was betrayed by the students he so cared for.

Despite the large sum of his donations, Drown's only request was for, if anything, a tree in his memory.

It was betrayed.

A new plaque will be ordered, of course, but that's hardly the point. Any information that brings about the return of the original will be gratefully and unquestioningly received by *The Spectator* through campus mail.

Classrooms overpopulated

More spirited diatribe from the editorial desk of *The Spectator*. The crisis we find ourselves complaining about now is probably all too obvious to students and faculty alike. The crisis is the overcrowding of our college.

Although there are several aspects of this crisis, this editorial deals with class size. Donna Savage will tell you her side of the story, but more crucial (at this point) is the fact that professors and students are all being cheated through enormous classes.

The Admissions office gleefully points to our "official" twelve to one student/faculty ratio as an example of the personalized education that we receive. As all students know, however, the class of twelve or under seems to be a refreshing anamoly these days. We are sure that the first year students have already discovered this.

Part of this stems from departmental inequity. Skeptics are quick to point to departments such as Classics or Physics where nearly all classes are admirably small. It is simply not fair, however, that students who choose Government, History, or English as a major are burdened with classes that are unmanageable from both a teaching and a learning standpoint.

Overcrowding is a two-part problem. To begin with, we just aren't getting the personalized education that we were led to expect. Discussions are giving way to lectures even in 300 and 400 level courses. In an attempt to appease professors, the Registrar's office is forced to slash class enrollments and destroy many students' academic planning in the process. The problem is especially acute for those who study abroad and return to find themselves scrambling for classes.

Just as seriously, this "standing room only" status overworks our professors. Administrators, students and even certain professors scoff at the idea. However, when one is teaching an average of six courses every year (one more than most comparable colleges), an extra ten or twenty students per class adds up to a great deal of extra reading and grading time. When was the last time you got a paper back in under a week? Extra students also cut back time spent on research and personal life. Is it any wonder that we lose talented professors to other institutions?

Perhaps the trustees could consider this situation at their meetings this weekend. In addition, we encourage the faculty to express their anger to students and administrators. Nothing will change until all members of the community are made to understand just how serious the problem has become.

The Hamilton College Spectator
Clinton, New York 13323-1292 • (315) 859-7101

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Events

Saturday, September 26

- Men's and Women's Cross Country Invitational. Hamilton at Williams. 12:00 noon.
- Women's Soccer. Hamilton vs. R.I.T. Home. 1:00 p.m.
- Women's Tennis and Field Hockey. Hamilton at Skidmore. 1:00 p.m.
- Women's Volleyball. Hamilton vs. Williams/Skidmore. Home. 1:00 p.m.
- Football. Hamilton at Colby. 1:30 p.m.
- Men's Soccer. Hamilton at Potsdam. 2:00 p.m.
- Art Exhibition Opening and Reception. Progressive Geometric Abstraction in America, 1934—1955: The Collection of Peter B. Fischer '63. Emerson Gallery. (Closes November 7, 1987.) 4:00 p.m.
- Newman Mass. Father John Croghan. Kirner—Johnson Red Pit (109). 6:30 p.m.
- Film: *Out of Africa*. Sponsored by the Foreign and Fine Film Society. Kirner—Johnson Auditorium. 7:30 and 10:00 p.m.
- Film: *Hair*. Sponsored by the Samuel Kirkland Film Society. Science Auditorium. 8:00 and 10:00 p.m.

Sunday, September 27

- The Church in the Chapel. Catherine Kroeger, Chaplain. Chapel. 10:30 a.m.
- Newman Mass. Father John Croghan. Chapel. 1:00 p.m.
- Men's Golf. Hamilton at Colgate. 1:00 p.m.
- Geology Club Slide Show. "Hawaii." Science Room 102. 7:00 p.m.
- Film: *Out of Africa*. Sponsored by the Foreign and Fine Film Society. Science Auditorium. 7:30 and 10:00 p.m.
- Film: *Hair*. Sponsored by the Samuel Kirkland Film Society. Kirner—Johnson Auditorium. 8:00 and 10:00 p.m.

Monday, September 28

- Informational Meeting: Universtiy of Aberdeen. Alistair Durie. Backus Room, Bristol Campus Center. 12:00 noon.
- Men's Golf. Hamilton at Ithaca. 1:00 p.m.
- Women's Tennis. Hamilton vs. Colgate. Home. 3:30 p.m.
- "Intermediate Word Processing with MacWrite on the MacIntosh." Computer Center Three Day Workshop. Sign-up required. Room 005, Burke Library. 4:00 p.m.
- Biology Department Senminar. "Egg Development in Mosquitos." Dr. Henry Hagedorn, Cornell University. Science Aud. 4:10 p.m.
- "Computing at Cornell Using the SAS Statistical Package." Computer Center Three Day Workshop. Sign—up required. Room 005, Burke Library. 7:30 p.m.
- Senior Starter Meeting. Sponsored by the Career Center. Kirner—Johnson Red Pit (109). 7:30 p.m.
- Winslow Lecture: "Heinrich Schliemann: The Man behind the Mask." Professor William M. Calder III. Reception to follow lecture. Dwight Lounge, Bristol Campus Center. 8:00 p.m.

Tuesday, September 29

- Newman Mass. Father John Croghan. Chapel. 12:00 noon.
- Winslow Lecture: "Heinrich Schliemann: Where Do We Go From Here?" Professor William M. Calder III. Reception to follow lecture. Dwight Lounge, Bristol Campus Center. 4:00 p.m.
- Women's Tennis. Hamilton at Utica. 4:00 p.m.
- Men's Soccer. Hamilton vs. Nazareth. Home. 4:00 p.m.
- Women's Volleyball. Hamilton/Siena/St. Rose. Home. 6:00 p.m.
- Film: *The Africans: The Anatomy of a Continent."* African American Studies Educational Film Series. Discussion to follow. Kirner—Johnson Red Pit (109). 7:30 p.m.
- Informational Meetings: Paris Winter Term. Johnson 222. Madrid Winter Term. Johnson 225. Sponsored by Romance Language Department.7:30 p.m.
- Music Department Faculty Recital. Colleen Pellman, piano; Kazuko Tanosaki, piano; Lauralyn Kolb, voice; George Myers, viola. Chapel. 8:30 p.m.

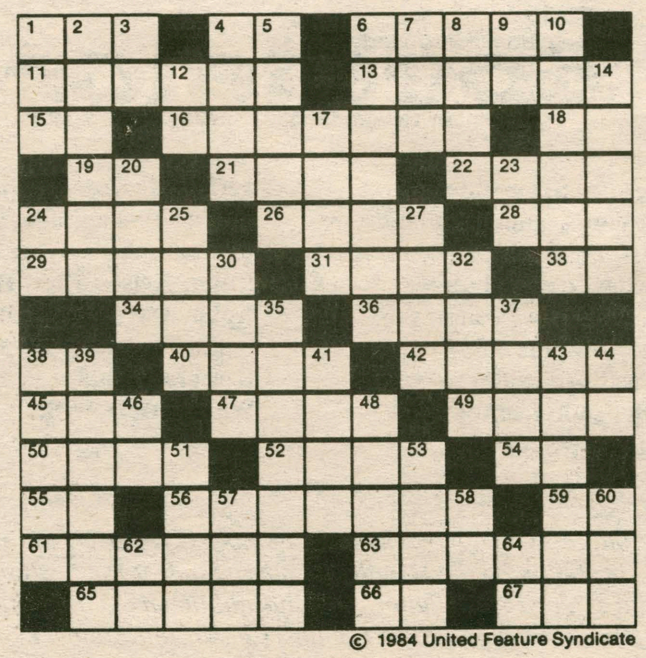
The Puzzle

ACROSS

1 Corded cloth
4 Cooled lava
6 Floats
11 Foreigners
13 Permits
15 River in Italy
16 Robot bomb
18 Babylonian deity
19 Proceed
21 Period of fasting
22 Merit
24 Nuisance
26 Unit of Chinese currency
28 The first woman
29 Ancient chariot
31 Formally precise
33 Teutonic deity
34 Turkish flag
36 Killed
38 Savings certificate: abbr.
40 Jump
42 Bread ingredient
45 Parcel of land
47 Baker's products
49 Gaming cubes
50 Word of sorrow
52 Title of respect
54 Note of scale
55 Negative prefix
56 Sham
59 Symbol for ruthenium
61 Dark red
63 Makes amends
65 Evaluates
66 Concerning
67 Poem

DOWN

1 Knock
2 Encomiums
3 Greek letter
4 Dye plant
5 Item of property
6 Restaurant workers
7 Everyone
8 Escape
9 As far as
10 Veer
12 Printer's measure
14 More rational
17 Break suddenly
20 Greek mountain
23 Diphthong
24 Hebrew letter
25 Narrate
27 Flower
30 Profound
32 Reward
35 Young ladies
37 Bemoan
38 Require
39 Unit of currency
41 Fuel
43 Frightened
44 Symbol for tellurium
46 Symbol for tantalum
48 Besmirch
51 Blemish
53 Heraldry: grafted
57 Fish eggs
58 Execute
60 Employ
62 Sun god
64 Negative



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Wednesday, September 30

- Newman Mass. Father John Croghan. Chapel. 12:00 noon.
- Women's Soccer. Hamilton at Union. 3:30 p.m.
- Informational Meeting: Swedish Program Abroad. Ken Wagner. Kirner—Johnson Red Pit (109). 4:00 p.m.
- Life Planning Workshop. Sponsored by the Career Center. Kirner Johnson 225. 4:30 p.m.
- Resume Writing Workshop. Sponsored by the Career Center. Kirner—Johnson 220. 7:30.
- Wednesday Night is Live. Evan Johns and the H Bombs. Bristol Campus Center HUB. 10:00 p.m.

Thursday, October 1

- Newman Mass. Father John Croghan. Chapel. 12:00 noon.
- Men's Soccer. Hamilton at Skidmore. 3:30 p.m.
- Faculty Seminar. Writing Across the Curriculum. John O'Neill. Sponsored by the Writing Center. Assembly Room, Bristol Campus Center.4:15 p.m.
- "A Glimpse from Ancient Egypt." Illustrated Lecture by Sadel Gad Mawla, Egyptologist. Sponsored by the Art Department. Kirner—Johnson Aud. 4:30 p.m.
- Life Planning Workshop. Sponsored by the Career Center. Kirner-Johnson 225. 7:00 p.m.
- Film: *Roses in December*. Sponsored by the Women's Film Society. Kirner—Johnson Aud. 7:30 p.m.

Friday, October 2

- Film: *Island of the Blue Dolphins.* Sponsored by the Foreign and Fine Film Society. Science Aud. 7:30 and 10:00 p.m.
- Film: *Blue Velvet*. Sponsored by the Samuel Kirkland Film Society. Kirner—Johnson Aud. 8:00 and 10:00 p.m.
- Film: *Rebel Without a Cause*. Sponsored by the Delta Phi Film Society. Chemistry Aud. 8:00 p.m.

Saturday, October 3

- Men's and Women's Cross Country. Hamilton at Union. 12:00 noon.
- Women's Tennis. Hamilton vs. Cortland. Home. 12:00 noon.
- Women's Volleyball. Hamilton at Elmira. 1:00 p.m.
- Men's Varstiy Football. Hamilton vs. Williams. Home. 2:00 p.m.
- Newman Mass. Father John Croghan. Kirner—Johnson Red Pit (109). 6:30 p.m.
- Film: *Island of the Blue Dolphins*. Sponsored by the Foreign and Fine Film Society. Kirner—Johnson Aud. 7:30 and 10:00 p.m.
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